

## Alverton Community Primary School

### The Governance Annual Statement 2016-17

In January 2014 the Department for Education (DfE) published departmental advice in relation to the School Procedures regulations (2013). A number of additional recommendations, not mentioned in the Procedures regulations, were made in the advice document, including reference to the **publication of an annual governance statement**.

*10. It is also good practice for the Board to publish an annual governance statement (as Academy Trusts are required to do through the Accounts Direction) to explain how it has fulfilled its responsibilities - particularly in relation to its core functions, including:*

- The governance arrangements that are in place, including the remit of any committees*
- The attendance record of individual governors at board and committee meetings*
- An assessment of the effectiveness and impact of the board and any committees with details of any particular challenges that have arisen*

Whilst accepting the publication of a governance statement is not mandatory, NYCC strongly recommends that it is good practice and an effective way for governors to demonstrate that their accountability to parents, at least annually.

## Annual Governance Statement for the Governing Body of Alverton Community Primary School 2016/2017

In accordance with the Government's requirement for all governing bodies, the three core strategic functions of Alverton Community Primary School Governing Body are:

1. Ensuring clarity of vision, ethos and strategic direction
2. Holding the Headteacher to account for the educational performance of the school and its pupils
3. Overseeing the financial performance of the school and making sure its money is well spent

### **Governance arrangements**

The governing Body of Alverton Community Primary School was reconstituted on 6<sup>th</sup> October, 2015 and is made up of:

*Two Parent Governors;*  
*One Local Authority Governor;*  
*One Staff Governor;*  
*Headteacher;*  
*Seven Co-opted Governors.*

*The range of skills brought to the Governing Body which contribute to effective governance and the success of the school are as follows:*

- A willingness to attend meetings on a regular basis;
- The skill to interpret and understand pupil performance data;
- Leadership experience in education, governance or another area;
- School Financial management;
- Personnel management;
- Special Educational Needs and Disabilities;
- Buildings and Maintenance; ➤ Health and Safety; ➤ Curriculum interests.

*The governing body had a programme of meetings throughout the school year that focused on specific areas of governance. In this respect the governing body met on 9 occasions in the 2016/17 academic year. A Working Group also met on three occasions to investigate the possibility of forming a Multi Academy Trust.(MAT)*

### **Attendance record of governors**

*A record is kept by the clerk to the governing body of governor attendance at meetings and in 2016/17 the attendance record of individual governors over the 9 Governing Body meetings was as follows:*

Izzy Wilkinson 78%  
Penny Schofield 78%  
Theresa Brentnall 44%  
Sue Porteus 89%  
Mary Foster 100%  
Geoff Bush 100%  
Wendi New 55%  
Sarah Stockdale 89%  
Julie Walker 78%  
Richard Linsley 100%  
Jean Stewart 100%  
Sarah Eddowes 100%

*The overall attendance figure was 84.25% and all absences were for justifiable reasons and consented to by the Governing Body.*

### **The work we have done in the governing body meetings:**

- *Considered the reports of the Headteacher dealing with pupil performance data and strategic issues facing the school;*
- *Interrogated and challenged through questioning the data to see what, if anything, the school can do better for our pupils;*
- *Considered the staffing required to run the school effectively;*
- *Considered the financial management of the school including the Start Budget, monthly budget monitoring reports and completed the Schools Financial Value Statement;*
- *Ensured that the physical fabric of the school is well maintained by the prudent use of the Capital and Revenue resources available to the school;*
- *Considered strategic issues which will affect the school in the future e.g. Membership of the Beacon Partnership and the DfE Academisation programme ;*
- *Ensured that the school's policies are up to date by undertaking an annual review of all policies;*
- *Ensured that Health and Safety at the school is of the highest order by considering the reports of the LA Health and Safety Adviser and by undertaking inspections of the school premises and taking action on any issues identified through the reports and visits.;*

**Strategic Planning for the future**

*The Governing Body looks forward to the challenges which the 2017/18 academic year will bring and will be looking at:*

- Whether the MAT Programme could bring benefits to the school;
- The continuing benefits of working in collaboration through the Beacon Partnership.

**How to contact your governing body**

*Information about the school's governing body is available on the governors' page of the school's website*

**Alverton Community Primary School Governing Body – membership – 2016/17**

Izzy Wilkinson	Chair of Governors
Penny Schofield	Vice Chair of Governors
Theresa Brentnall	Co-opted Governor
Sue Porteus	Co-opted Governor
Mary Foster	Co-opted Governor
Geoff Bush	LA Governor
Wendi New	Co-opted Governor
Sarah Stockdale	Governor (Parent)
Julie Walker	Governor (Parent)
Richard Linsley	Headteacher
Jean Stewart	Staff Governor
Sarah Eddowes	Co-opted Governor