



## Alverton Community Primary Accessibility Plan January 2019

*This Accessibility Policy and Plan are drawn up in compliance with current legislation and requirements as specified in Schedule 10, relating to Disability, of the Equality Act 2010. School Governors are accountable for ensuring the implementation, review and reporting on progress of the Accessibility Plan over a prescribed period.*

1. We are committed to providing an accessible environment which values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.
2. Alverton Community Primary School plans, over time, to ensure the accessibility of provision for all pupils, staff and visitors to the school.
3. An Accessibility Plan will be drawn up to cover a three year period. The plan will be updated annually.
4. The Accessibility Plan will contain relevant actions to:
  - ☐ Improve access to the **physical environment** of the school, adding specialist facilities as necessary. This covers reasonable adjustments to the physical environment of the school and physical aids to access education.
  - ☐ Increase access to the **curriculum** for pupils with a disability, expanding and making reasonable adjustments to the curriculum as necessary to ensure that pupils with a disability are as, equally, prepared for life as are the able-bodied pupils; (If a school fails to do this they are in breach of the DDA). This covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits. It also covers the provision of specialist **aids and equipment**, which may assist these pupils in accessing the curriculum.
  - ☐ Improve and make reasonable adjustments to the delivery of **written information** to pupils, staff, parents and visitors with disabilities. Examples might include hand-outs, timetables, textbooks and information about the school and school events. The information should be made available in various preferred formats within a reasonable time frame.
5. The Action Plan for physical accessibility relates to the Access Audit of the School, which is undertaken regularly. It may not be feasible to undertake some of the works during the life of this first Accessibility Plan and therefore some items will roll forward into subsequent plans. The audit will need to be revisited prior to the end of each first three-year plan period in order to inform the development of the new Plan for the following period.
6. As curriculum policies are reviewed, a section relating to access will be added to that on



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Equality and Diversity. The terms of reference for all governors' committees will contain an item on "having regard to matters relating to Access".

7. The School Brochure will make reference to this Accessibility Plan.
8. The School's complaints procedure covers the Accessibility Plan.
9. Information about our Accessibility Plan will be published in the Governors' Annual Report to Parents (statutory).
10. The Plan will be monitored through the Curriculum and the Premises Committees of the Governors.
11. The Plan will be monitored by Ofsted as part of their inspection cycle.
12. We acknowledge that there is a need for on-going awareness raising and training for staff and governors in the matter of disability discrimination and the need to inform attitudes on this matter.

### **Audit Alverton Accessibility Plan**

| <b>Access Report Ref.</b> | <b>Item</b>                 | <b>Activity</b>  | <b>Timescale</b> |
|---------------------------|-----------------------------|--|------------------|
| 1.                        | SIGNAGE                     | Appropriate signs for visually-impaired.                               | By Sept 2019     |
| 2.                        | DOOR ACCESS                 | Portable ramps for areas with restricted access                        | By Sept 2020     |
| 3.                        | UNEVEN AREAS IN PLAYGROUNDS | Repaint/paint white lines to mark level transitions.                   | By Sept 2019     |
| 4.                        | DOOR HANDLES                | Ensure door handles contrast in colour with main body of door.         | By Sept 2019     |
| 5.                        | AUTOMATIC DOOR ACCESS       | Automatic door from Nursery refurbished                                | By Sept 2020     |
| 6.                        | DOOR TO APPLE MAC ROOM      | Door replaced with fire door with glass panel.                         | By Sept 2019     |
| 7.                        | LIGHTING                    | Outdoor lighting for Junior Playground                                 | By Sept 2019     |
| 9.                        | DISABLED TOILETS            | Disabled toilet added to Junior site                                   | By Sept 2020     |
| 10.                       | SCHOOL ENTRANCE             | Transfer keypad and entrance communicator to more accessible position. | By Sept 2019     |



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# Alverton School Accessibility Plan 2016-2019

Improving the Curriculum Access

Target Training for teachers on differentiating the curriculum

Review the specific needs for pupils living with a disability, in terms of basic daily living

Audit of pupil needs and staff training to meet those needs.

All out-of-school activities are planned to ensure, where reasonable, the participation of the whole range of pupils

Classrooms are organised to promote the participation and independence of all pupils

Training for Awareness Raising of Disability Issues

Strategy

Undertake an audit of staff training requirements

Outcome

Responsibility

Time-frame

All teachers are able to more fully meet the requirements of disabled children's needs with regards to accessing the curriculum

Inclusion Team

June 2019

Teachers are aware of the relevant issues and can ensure that this group has equality of access to life- preparation learning. The use of other professional partners has been made available.

All staff/Inclusion Team

June 2019

activities will be conducted in an inclusive environment with providers that comply with all current and future legislative requirements

Lessons start on time without the need to make adjustments to accommodate the needs of individual pupils

Teaching Staff and Inclusion Team

Dec2018

Whole school community aware of issues relating to Access

Inclusion Team and SLT

June 2019

skills, relationships and future aspirations.

Review all out-ofschool provision to ensure compliance with legislation



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Review and implement a preferred layout of furniture and equipment to support the learning process in individual Class bases  
Provide training for governors, staff, pupils

and parents Discuss perception of issues with staff to determine the current status of school

All out-of-school

AD/TM

Dec 2019



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## Alverton School Accessibility Plan 2019-2022

Raise the awareness of      Arrange training      Awareness of target



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adults working at and courses. group raised for the school on the importance of good communications systems.

| Improving the Delivery of Written Information TARGET  | STRATEGY   | OUTCOME  | RESPONSIBILITY             | TIME FRAME |
|---|--|--|----------------------------|------------|
| Availability of written material in alternative formats when specifically requested.  | The school will make itself aware of the services available for converting written information into alternative formats. | The school will be able to provide written information in different formats when requested for individual purposes | Office/SLT/ Inclusion team | June 2019  |
| Make available school brochures, school newsletters and other information for parents in alternative formats when specifically requested. | Review all current school publications and promote the availability in different formats when specifically requested     | All school information available for all who request it.   | Office/SLT/ Inclusion team | June 2019  |
| Review documentation with a view of ensuring accessibility for pupils with visual impairment  | Get advice on alternative formats and use of IT software to produce customized materials.                                | All school information available for all who request it  | Office/SLT/ Inclusion team | June 2019  |
|   |  |  | Inclusion team             | June 2019  |

Signed \_\_\_\_\_ Headteacher Richard Linsley January 2019

Signed \_\_\_\_\_ Chair of Governors Sue Porteus January 2019

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