



Alverton Community Primary School

Report on the Spending of the Pupil Premium and Impact 2016-17

Pupil Premium Grant Allocation for 2016/17 was: £103,726

Pupil Premium – Key Objectives:

- Engagement - to enable all pupils to access learning and overcome identified barriers to learning.
- Attainment and Achievement - to improve outcomes for pupils and bring attainment in line with expected levels of progress and age related expectations, closing the gap through the provision of timely interventions.
- Curriculum - to enable all pupils access to a broad and balanced curriculum and not be disadvantaged in any way.
- Attendance - to implement strategies to support all pupils in meeting attendance targets and closing the gap between the attendance of children receiving pupil premium and those who are not.

The Governors targeted the PPG to:

- a) Teachers will work with small groups and individual children to improve attainment and progress through the use of Teaching Assistants in each class.
- b) Provide small group/1:1 intervention work to ensure that attainment and achievement is in line with expected levels of progress
- c) To provide small group and 1:1 support for targeted children through interventions delivered by teachers or teaching assistants
- d) Working with parents to engage them in supporting their child and to improve their attitude and attendance.
- e) To enable pupils to attend a wide range of opportunities and experiences in school (after-school clubs) and outdoor and adventurous activities and not be disadvantaged.

Impact

- Improved attainment for Reading in Y2.
- Greater Depth attainment higher in all 3 subjects.
- More than expected progress in all 3 subjects.
- Monitoring systems provided opportunities to engage pupils and parents continually about pupil's attitude, behaviour and attendance. Provided opportunities to engage parents about pupil learning.
- Improved rates of attendance due to whole school initiatives and earlier engagement with parents.
- Coaching for Progress targeted specific pupils, helping support them in developing their attitude to learning and target setting.

Impact

KS1 Data - 2017

4 pupils were eligible for pupil premium funding

At Expected +	Reading	Writing	Maths
Pupil Premium (4)	100%	75%	50%
Cohort (21)	87 %	87%	78%
Difference	+13%	-12%	-28%

At Greater Depth	Reading	Writing	Maths
Pupil Premium (4)	50%	25%	50%
Cohort (21)	24%	10%	19%
Difference	+26%	+15%	+31%

The 4 pupils that were eligible for pupil premium funding have outperformed all pupils in reading. Pupil Premium children attained higher at greater depth compared to non- pupil premium children. This improvement is due to having quality first teaching and rigorous and regular monitoring to ensure that every child makes progress and attains to the best of their ability. The use of Teaching Assistants to support pupils in their learning and to deliver high quality interventions is another significant factor. Although Pupil Premium children did not achieve as well in Writing and Maths they made better than expected progress in all three subjects.

KS2 Data - 2017

10 pupils eligible for pupil premium funding

At Expected	Reading	Writing	Maths
Pupil Premium (10)	40%	30%	60%
Cohort (22)	68%	77%	77%

At Greater Depth	Reading	Writing	Maths
Pupil Premium (10)	20%	0%	0%
Cohort (22)	32%	9%	18%

Progress:

progress	Reading	Writing	Maths
Pupil Premium (10)	6.0 steps	7.0 steps	6.1 steps
Cohort (22)	6.6 steps	7.0 steps	6.7 steps
Difference	-0.6	0	-0.6

Expected Progress is 6 steps

KS2:

Progress for the 10 pupils eligible for pupil premium funding is broadly in line with that of all pupils. This is due to having quality first teaching and rigorous and regular monitoring to ensure that every child makes progress and attains to the best of their ability. The use of Teaching Assistants to support pupils in their learning and to deliver high quality interventions is another significant factor.