#### CLL/Literacy Non-fiction/Information text

We will begin our topic by reading 'What a Wonderful World' by Tim Hopgood to put us in the mood to explore our wonderful world.

We will search for information and facts about animals/countries, recording our findings to create information books.

#### Story writing

Read a selection of stories involving animals to inspire us to write a character description and use words to describe the setting and events in our stories.

#### **Instructions**

We will create leaflets about how to care for a pet. **Plays** 

We will be learning about the works of William Shakespeare.

# Knowledge of the world

We will be looking closely at nature, noticing similarities & change and thinking about how we can take care of our environment.

We will compare and learn about countries around the world and their different cultures traditions and customs using non-fiction books and the internet.

We will identify and name a variety of common animals and their babies.

We will go on a mini-beasts mini beast hunt and learn to identify and name a variety of animals and plants in their habitats, including micro-habitats. We will explore creatures that live around different habitats such as polar, region, rain forest, woodland and mountain regions.

### Personal, Social & Emotional

We will be learning about changes to ourselves, our environment & our world. Learning to look after our animals and plants

We will be reading, Handa's surprise, Handa's Hen, We went on Safari, One child one seed, We went on a lion hunt to explore cultural differences.

We will learn to care for our environment by undertake litter pick/highlight litter harmful to minibeasts.

Learning how to save electricity & water

We will think about the people that help us in an emergency and have a visit from the fire service & Police to learn about how to keep ourselves safe.

# What a wonderful world

We will begin this topic by looking at our wonderful world and how amazing it is. We will look at maps/globes and atlases. We will think about the people that help us in an emergency and have a visit from the fire service and police and learn how to keep ourselves safe.

## Expressive arts & design

We will be exploring texture and experimenting with materials when thinking about our wonderful world.

Design and make an animal puppet to retell an animal story.

Investigate marking out, cutting and joining techniques.

Select material and make an animal hand puppet.

Make stone bugs and creatures.

Select from and use a range of natural materials to make a 3D bug. We will collect leaves, twigs and make a bug of their choice.

Music - Performing - What a wonderful world - Louis Armstrong

Exploring instruments to match changes in weather.

#### **Mathematics**

In Maths, we will be counting down, solving addition & taking away calculations and be getting to grips with 2 digit numbers and making sure we are all forming our numbers correctly. We will continue to order numbers from 1-20 place them in order and say which number is one more or one less than a given number.

We will be applying our number skills to solve doubles and money problems and will be learning to halve by sharing.

We will continue to learn to count in 2s, 5s and 10s

We will be using language to talk about size, weight, capacity, position, distance, time and money to solve problems.

## Physical development

In PE, we will be focusing on our athletics skills eg. Running and jumping.

We will be practising our ball skills so we are able to send and receive a ball and travel with a ball alone and with a partner.

We will also be learning to follow rhythms and move to music and learning simple dances.

We are also going to focus on our pencil control so that we can correctly form our letters and numbers.