

Alverton Community Primary School

Behaviour Policy January 2023 - to be reviewed in July 2023



AIMS

- To develop in our children an increasing ability to take responsibility for their own actions and to understand the consequences of their behaviour.
- To create the conditions for an orderly community in which effective learning can take place; in which there is mutual respect between all members; and where there is proper concern for the environment.
- To encourage all children to have respect for themselves, for other people (their feelings beliefs and values) and for the school environment.

These aims are best achieved in the framework of a relaxed and calm atmosphere where children are stimulated and motivated to produce quality work of which they are proud.

At Alverton we have a positive policy of encouraging good attitudes, rewarding and praising where possible. In this, the attitude of the staff is of great importance. They should set the right example in considering themselves responsible at all times for the behaviour of children within sight and sound of them. We endeavor to marginalise inappropriate behaviour by promoting and modelling good behaviour at all times.

The provision of a relevant and appropriate curriculum, the use of varying teaching methods and full involvement of all pupils is essential if good discipline is to be kept.

The children need to know the behaviour that is expected of them and the code of behaviour should be consistently and justly applied and shown to be reasonable and effective.

Alverton behaviour expectations are:

- To adhere to our school values of Care, Trust and Honesty
- To have good manners and speak politely to everyone
- To move calmly and safely around school
- To quickly follow all instructions given by an adult
- To always try your best to behave the best that you can

We recognise that at Alverton we have children who require more individualised support with their behaviour. For these children, individual behaviour support plans will be put in place and shared with parents in line with SEN policy and procedures.

Our approach in dealing with undesirable or disruptive behaviour is always to

1. Draw attention to the behaviour we want to see
2. Use de-escalation techniques to prevent further disruption/escalation
3. Apply consistent consequences in line with this policy

The Alverton 'Give me 5' rule

'Give me 5' will be used by all staff to gain instant attention. Children will respond by holding one hand in the air and giving 5.

1. Looking
2. Listening
3. Feet still
4. Hands still

Please note we are a split site, could all visitors report to the EYFS/KS1 site unless otherwise instructed



5. Lips sealed

Praise/Rewards

Merit Points – ongoing recognition

Teachers award merit points for positive classroom behaviours, good working ethos and attitude to learning, successful learning and effort.

When a child receives a merit point, a tick will be placed on their classroom chart and at a convenient time they will colour in a ☺ in their merit book.

For every 20 merits achieved a reward will be presented in Celebration assembly. Merit points are linked to house colours. House merit point totals are collected by House captains and treats awarded termly for the winning team.

EYFS and KS1 WOW BOARD – recognition for positive behaviour at home

Each EYFS class has a WOW board which has a small certificate linking to home and school and shows home achievements. WOW certificates are sent home each half term for parents to complete on a weekly basis.

To aid transition into KS1 they may also be displayed in Year 1 classroom areas, as appropriate.

GOING FOR GOLD AWARDS - recognition for outstanding effort or attitude

Teachers will give going for gold awards every week for excellent effort in work and in attitude to learning and behaviour. These will be presented in Thursday whole school Celebration assembly and the names of the children will be published in the weekly newsletter and their photographs displayed on display boards in the halls.

GOLDEN STARS OF THE WEEK - recognition for exceptional effort or achievement

During the week teachers will choose 2 children who have consistently excelled in behaviour, attitude to learning or have produced exceptional work. These will be presented in Celebration assembly and children will have their names published in the weekly newsletter, their families invited to Friday Celebration assembly and their photographs displayed on display boards in the halls.

Expectations Display

There is a behaviour display in each classroom with two sections.

Rainbow This area shows that a child is meeting Alverton behaviour expectations and demonstrating our values of Care, Trust and Honesty. All children start each day with a photo or their name in this area.

Kite This area shows that a child is 'flying high' going above and beyond our behaviour expectations and has shown outstanding Care, Trust or Honesty. All children whose name is moved up to this area of the display will receive an appropriate number of merit points.

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Consequences

If a child's behaviour does not meet Alverton's behaviour expectations the consequences are:

1. **Reminder** of expected behaviour
If the child responds positively verbal praise is given.
2. **Verbal warning and name/photo removed from display**
If the child responds positively they are moved back to the rainbow and verbal praise is given.
3. **Removal of 5 minutes of Friday Golden time** (recorded on weekly record sheet).
If the child responds positively they are moved back to the rainbow.

Time out to calm down/reflect – where necessary a child will be given an appropriate amount of time (depending on context) out of their usual class to reflect and self-regulate. This may be in a separate supervised area, another class or with a member of SLT. If they are unable to complete their expected work during this time then it will be completed during the following break or lunchtime or sent home to complete that evening.

If the child responds positively they are moved back to the rainbow.

Inform parents/carers and SLT - class teachers will either ring or email parents/carers and inform a member of the SLT.

4. **Miss a break time or lunchtime** – in this case a separate short break time will be provided by the staff team away from other children.
5. **Parent meeting with Deputy Headteacher or Headteacher** - to re-establish expectations, secure support from home and agree further consequences if the behaviour continues. These may include missing a number of break or lunchtimes, missing a class activity, working separately from other children and increased home/school communication e.g. daily updates from class teachers.

If concerns are raised over time about a child's behaviour, they will be referred to the SENCo by class teachers. An individual behaviour support plan including appropriate intervention and referral to outside agencies for support will be considered. An individual behaviour log may also be put in place to track and monitor behaviour to allow staff to understand the fast and slow triggers causing behaviours.

All teachers have received/will receive training in Preventing and Managing Challenging Behaviour through Swaledale Alliance and Securicare. This includes de-escalation techniques and the appropriate and safe use of physical intervention. If physical intervention is required - in the extreme event of a child causing physical harm to themselves or others - a written physical intervention report will be completed and parents and the Governing body informed.

The Headteacher reserves the right to suspend or exclude a child if their behaviour does not meet Alverton behaviour expectations. This maybe due to a single episode of extreme challenging behaviour or ongoing escalation of behaviour that is likely to impact on the education, safety or wellbeing of other members of the school community. If suspension or permanent exclusion is considered then this will be done in line with Local Authority and DfE guidelines to ensure it is lawful, reasonable and proportionate.

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Reviewed by Acting Headteacher : Mrs K Lacey
 Acting Deputy Headteacher : Mrs L Cuthbert
 Chair of Governors : Mrs S Porteous

3rd January 2023

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