**Year 2 Curriculum Map 2024-2025**

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| Subject | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Maths | Place Value within 100  Addition and Subtraction within 100  Shape | | Money  Multiplication and Division  Length and Height  Mass, Capacity and Temperature | | Fractions  Time  Statistics  Position and Direction | |
| English- Writing Genres | **Victorians: Majoy Glad, Major Dizzy**    Poster  Setting Description  Letter/Diary | **The Rabbit Problem:**  Information Texts  Story Retell  Instructions | **Lost and Found:**  Fact File  Setting Description  Retell of Story | **Traction Man:**  Comic Strip  Character Description  Poetry | **Lila and the Secret of Rain:**  Alternative Retell  Persuasive Writing  Setting Description | **Bog Baby:**  Recount  Fact File  Explanation Text |
| Science | Animals Including Humans | Seasonal Changes | Living Things and Their Habitats | Everyday Materials | Plants | Scientists |
| Computing | Computing Skills | Coding | Online Safety | Spreadsheets | Questioning | Effective Searching |
| History | Changes beyond living memory - Victorians | Beyond living memory- Remembrance Day | Lives of significant people- Captain James Cook | Famous Woman- Grace Darling | Artefacts | Differences in the local area |
| Geography | Continents and Oceans. Use world atlas’ and globes. | Weather Symbols  What is the weather like in the UK? | Would you prefer to live in a hot or cold place? | City, Town and Village | Non-European Country study | Local Area Study. What is it like here? |
| RE | Is it possible to be kind to everyone all of the time? | Why do Christians believe God gave Jesus to the world? | Islam  How important is the Qur’an to Muslims? | How important is it to Christians that Jesus came back to life after his crucifixion? | Judaism  Is Shabbat important to Jewish children? | Judaism  Does visiting the synagogue help Jewish children feel closer to God? |
| Art/DT | Drawing: Tell a Story | Textiles and Sewing Christmas Crafts | Using Materials - IT | Model Making: Build a Model School | Range of artists – African Art TingaTinga | Food Technology |
| Music | Drumming | | | | | |
| PE | **Locomotion:** Dodging  **Gymnastics:**  Linking | **Ball Skills:**  Hands 1  **Gymnastics:**  Pathways | **Invasion:**  Football  **Dance:**  Mr Candy’s Sweet Factory | **Balls Skills:**  Hands 2  **Dance:**  Explorers  Team Building | **Locomotion:**  Jumping  Games for Understanding | Health and Well-Being  Rackets, Bats and Balloons |
| PSHE | Being Me in My World | Celebrating Difference | Dream And Goals | Healthy Me | Relationships | Changing Me |