**Year 2 Curriculum Map 2024-2025**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Subject | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Maths | Place Value within 100Addition and Subtraction within 100Shape | Money Multiplication and Division Length and HeightMass, Capacity and Temperature | Fractions Time Statistics Position and Direction  |
| English- Writing Genres | **Victorians: Majoy Glad, Major Dizzy**   Poster Setting Description Letter/Diary  | **The Rabbit Problem:** Information TextsStory Retell Instructions  | **Lost and Found:** Fact FileSetting DescriptionRetell of Story | **Traction Man:** Comic StripCharacter DescriptionPoetry | **Lila and the Secret of Rain:** Alternative RetellPersuasive WritingSetting Description  | **Bog Baby:** RecountFact FileExplanation Text |
| Science | Animals Including Humans | Seasonal Changes | Living Things and Their Habitats  | Everyday Materials | Plants | Scientists |
| Computing | Computing Skills | Coding | Online Safety | Spreadsheets | Questioning | Effective Searching |
| History | Changes beyond living memory - Victorians | Beyond living memory- Remembrance Day | Lives of significant people- Captain James Cook | Famous Woman- Grace Darling  | Artefacts | Differences in the local area |
| Geography | Continents and Oceans. Use world atlas’ and globes. | Weather SymbolsWhat is the weather like in the UK?  | Would you prefer to live in a hot or cold place? | City, Town and Village | Non-European Country study | Local Area Study. What is it like here? |
| RE | Is it possible to be kind to everyone all of the time? | Why do Christians believe God gave Jesus to the world? | IslamHow important is the Qur’an to Muslims? | How important is it to Christians that Jesus came back to life after his crucifixion? | JudaismIs Shabbat important to Jewish children? | JudaismDoes visiting the synagogue help Jewish children feel closer to God? |
| Art/DT | Drawing: Tell a Story | Textiles and Sewing Christmas Crafts | Using Materials - IT | Model Making: Build a Model School  | Range of artists – African Art TingaTinga | Food Technology |
| Music | Drumming |
| PE | **Locomotion:** Dodging **Gymnastics:**Linking | **Ball Skills:**Hands 1**Gymnastics:** Pathways | **Invasion:** Football**Dance:**Mr Candy’s Sweet Factory | **Balls Skills:**Hands 2**Dance:**Explorers Team Building | **Locomotion:** JumpingGames for Understanding | Health and Well-BeingRackets, Bats and Balloons |
| PSHE | Being Me in My World | Celebrating Difference | Dream And Goals | Healthy Me  | Relationships  | Changing Me |