**Year 5/6 Curriculum Map 2024 - 2025**

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| Subject | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Maths | Place valueAddition and subtractionMultiplication and divisionFractions Converting units | RatioAlgebraDecimalsFractions, decimals and percentagesArea, perimeter and volumeStatistics | ShapePosition and directionNegative numbersConverting unitsVolumeGeometryRevisionThemed projects |
| English- writing genres | Nowhere EmporiumDescriptive writingCharacter descriptionsFirst person narrative – ball attendanceReport on changing of bodies over time | Arabian NightsNarrative – story summaryLetter from BaghdadReport on results of scientific investigationDetailed report of Islamic Civilisation | WonderBalanced argumentFirst person recountNarrative – writing a new chapter of the storyBiography of Charles DarwinReport on fieldwork studyOnline safety guide  | Greek MythsReport on life in ancient Greek timesCharacter descriptions of Greek deitiesWriting myth based on own heroic characterExplanation on how light travels | CosmicNon-chronological report – spaceNarrative Persuasive job advert for going into spaceDiary entry | Lion and the UnicornDiary entryPlayscript based on eventsAuthor biographyHabitats fact file |
| Science | Animals including humans – Human Lifecycles | Scientist Study | Inheritance | Light | Space | Living things and habitats |
| Computing | CodingDigital Literacy | Game creator | Online safety | Using external devices | Networks | Spreadsheets |
| History | Kings and Queens of Britain | Non-European study: Baghdad | Research skills | What influence did ancient Greeks have on modern life? | Timelines and chronology | British History – beyond 1066 |
| Geography | What is life like in the Alps? | Mapwork - Asia | Human and Physical knowledge | What is like to live in a desert? |  | Locality study. |
| RE | Judaism – Are Rosh Hashanah and Yom Kippur important to Jewish children? | Islam – what’s the best way for a Muslim to lead a good life? | Christianity - how significant is it for Christians to believe that God intended Jesus to die? | Sanatana Dharma - what is the best way for a Sanatani to lead a good life? | Buddhism – what is the best way for a Buddhist to show commitment to their beliefs? | Sikhism – how far would a Sikh go for their religion? |
| Art/DT | Mechanical systems - pop-up books | Architecture – drawing and printing | Textiles – stuffed Easter Eggs | Monitoring devices – coding micro-bits | Drawing – I need space | Cooking and nutrition – developing a healthy meal  |
| Music | Livin’ On A PrayerInstrument: recorder (all year) | Make You Feel My Love | Fresh Prince of Bel-Air |
| PE | SwimmingHealth-Related FitnessTag Rugby | SwimmingFootballGymnastics | SwimmingNetballDance | SwimmingInvasion GamesOrienteering | Y5 SwimmingAthleticsY6 Badminton | Y5 SwimmingY6 CricketRounders |
| PSHE | Being Me In My World | Celebrating differences | Dream and goals | Healthy me  | Relationships  | Changing me |
| French | La phonetiqueLa date | Joyeux Noel  | As-tu un animal? | Au salon de the  | En classe |  |
| Trips/Experiences |  | Crucial Crew Nissan Factory  |  | tbc |  | Let’s Learn MoorEnd of school trip |