

# Year 3 Curriculum Map 2023-2024



Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Maths</b>	<b>Place value</b> <b>Addition and Subtraction</b> <b>Multiplication and Division A</b>		<b>Multiplication and Division B</b> <b>Length and Perimeter</b> <b>Fractions A</b> <b>Mass and Capacity</b>		<b>Fractions B</b> <b>Money</b> <b>Time &amp; Shape</b> <b>Statistics</b>	
<b>English- writing genres</b>	<b>Egyptian Cinderella</b> - leaflet - retell - description - instructions	<b>The Incredible Book Eating Boy</b> - leaflet - retelling story - writing own story	<b>Escape from Pompei</b> - explanation - retelling story	<b>The Night Gardener</b> - science write up - information text - retelling of story - recipe	<b>Wind in the Willows</b> -character descriptions -explanation text -information text poetry	<b>The Promise</b> -list poem -own version of story - Play script
<b>Science</b>	<b>Working Scientifically</b>	<b>Animals including humans:</b> -Digestive System -Teeth	<b>Animals including Human:</b> - importance of a nutritious balanced diet. -how nutrients, water and oxygen are transported within animals and humans.	<b>Biology: Plants</b> -functions of a plant -water transported within plants. -plant life cycle,	<b>Chemistry: States of Matter</b> -Materials change state - Water Cycle	<b>Living things and their habitats</b> -Group, identify and name living things. -Know how changed to an environment could endanger living things.
<b>Computing</b>	<b>Purple Mash</b> -Logging On -Design a game on purple mash -E-safety	<b>Purple Mash</b> Unit 3.3 Touch Typing 3.2 E-Safety	<b>Purple Mash</b> Unit 3.1 Coding E-Safety	<b>Purple Mash</b> Unit 3.5 and 3.6 Emailing Branching Databases	<b>Purple Mash</b> Unit 3.9 Presenting	<b>Purple Mash</b> Unit 3.7 Simulations
<b>History</b>	<b>Early Civilisations and Ancient Egyptians</b>	<b>Why did the civilisations decline?</b>	<b>What Pompeii was like in Roman times?</b>	<b>The Battle of Britain</b>	<b>How has a river changed?</b>	<b>Local Study:</b> How has our environment changed?

<b>Geography</b>	<b>Locational Knowledge:</b> -The UK and capital cities -The Continents -Where is Egypt? -Comparing UK to Egypt	<b>Place Knowledge</b> -Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America	<b>Human and Physical: Volcanoes and Earthquakes</b> -Know what causes an earthquake -Label parts of a volcano	<b>Field Work and Skills</b> -know and name the eight points of a compass. - Use symbols and keys off ordinance survey maps to build knowledge of the UK and wider world. -Map sketching	<b>Human and Physical: Rivers</b> -label the main features of a river -know the name of and locate several world's longest rivers -Know the names of several world's highest mountains. -	<b>Local Study:</b> How has our environment changed?
<b>RE</b>	<b>L2.7</b> What does it mean to be a Christian in Britain today?	<b>L2.1</b> What do different people believe about God? (Christian focus and either or both Hindus and Muslims).	<b>L2.5</b> Why are festivals important to religious communities? (Easter focus).	<b>L2.4</b> Why do people pray?	<b>L2.2</b> Why is the bible so important to Christians today?	<b>L2.7</b> What does it mean to be a Christian in Britain today?
<b>Art/DT</b>	-Tomb Painting -Marble Maze Toy	-Make model of human teeth using clay. -Drawing human figures and facial expressions. -Design a healthy snack for the Christmas party.	-Creating different textures using wax crayon rubbings -Collage Volcanoes. -Papier mache volcanoes	-Art of Georgia O'Keefe and Andy Goldsworthy -Leaf printing -Cookery	-Model of a river. -Artwork linked to parts of a river	-Using different grades of pencils to create a range of lines. -Shading. -Flower forms using wire.
<b>Music</b>	<b>Drumming</b>					
<b>PE</b>	<b>Hockey</b>	<b>Netball/ Dodgeball</b>	<b>Tag Rugby</b>		<b>Football</b>	<b>Tennis</b>

	<b>Gymnastics</b>	<b>OAA: Orienteering</b>	<b>Dance: Wild Animals</b>	<b>Cricket Hall Apparatus</b>	<b>Athletics</b>	<b>Rounders</b>
<b>PSHE</b>	<b>Being me in my world</b>	<b>Celebrating Difference</b>	<b>Dreams and Goals</b>	<b>Healthy Me</b>	<b>Relationships</b>	<b>Changing Me</b>
<b>French</b>	La phonetique	J'apprends le Francais	Je peux...	L'ancienne histoire de la Grande-Bretagne	Les animaux	Les formes
<b>Trips/Experiences</b>		<b>Library</b>			<b>Secret Garden</b>	<b>Trip to new houses</b>