**Year 4 Curriculum Map 2024-2025**

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| Subject | Autumn 1 | | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | | Summer 2 | |
| Maths | **Place Value**  **Addition and Subtraction**  **Multiplication and Division A** | | | **Multiplication and Division B**  **Length and Perimeter**  **Fractions A**  **Mass and Capacity** | | **Fractions B**  **Money**  **Time**  **Shape**  **Statistics** | | | |
| English- writing genres | **The Boy with the Bronze Axe**  - diary  - house advert  - description  - | | **The Street Beneath our Feet**  - information text  - retelling story  - writing own story  - instructions | **Roman Diary**  - explanation  - retelling story | **The Pied Piper**  - science write up  - information text  - retelling of story | **The Lorax**  -character descriptions  -explanation text  -information text  poetry | | **Orion and the Dark**  -list poem  -own version of story  - Play script | |
| Science | **Forces and Magnets** | | **Rocks** | **Electricity** | **Sound** | **Scientists** | | **Light and Dark** | |
| Computing | **Systems and Networks – the Internet** | | **Creating Media – Audio production** | **Programming A – repeating shapes** | **Data and information – data logging** | **Creating Media – photo editing** | | **Programming B – repetition in games** | |
| History | **Early Civilisations – Stone Age to iron Age** | |  | **The Romans – who were they and what did we learn from them** |  |  | | Northallerton Study: How has our environment changed? | |
| Geography | **Locational Knowledge:** | | **Place Knowledge** | **Human and Physical:** | **Field Work and Skills** | **The Rainforests**  Why should the Rainforests matter to us? | | **Local Study:**  How has our environment changed? | |
| RE | Judaism  What is the best way for a Jew to lead a good life? | | Christianity  Has Christmas lost its true meaning? | Christianity  Could Jesus heal people? Did he perform miracles? | Christianity  What is ‘good’ about Good Friday? | Humanism  What motivates Humanists to lead good lives? | | Islam  Does praying at regular intervals help Muslims in their everyday lives? | |
| Art/DT | Cave paintings | | Mechanical systems and pneumatic toys | Electrical systems – electric poster | Sculpture and 3D  Abstract shape and space | Botanical inspired drawings | | Cooking and nutrition – eating seasonally | |
| Music | **Drumming** | | **Drumming** | **Drumming** | **Drumming** | **Drumming** | | **Drumming** | |
| PE | **Hockey**  **Gymnastics** | | **Netball/ Dodgeball**  **OAA: Orienteering** | **Tag Rugby**  **Dance: Space** | **Cricket**  **Tri golf.** | **Football**  **Athletics** | | **Tennis**  **Rounders** | |
| PSHE | **Being me in my world** | | **Celebrating Difference** | **Dreams and Goals** | **Healthy Me** | **Relationships** | | **Changing Me** | |
| French | La phonétique (Phonics & Pronunciation) | J'apprends le français (I Am Learning French) | | Je peux... (I Am Able...) | L'ancienne histoire de la Grande-Bretagne (Ancient Britain) | | Les animaux (Animals) | | Les formes (Shapes) |
| Trips/Experiences | Library visit | | Library visit | Library visit | Library visit | Library visit | | Library visit | |