**Year 4 Curriculum Map 2025-2026**

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| Subject | Autumn 1 | Autumn 2 | | | | Spring 1 | | | Spring 2 | | | Summer 1 | | | Summer 2 | | |
| Maths | **Place value**  **Addition and Subtraction**  **Measurement (Area)**  **Multiplication and Division A** | | | | | **Multiplication and Division B**  **Length and Perimeter**  **Fractions**  **Decimals A** | | | | | | **Decimals B**  **Money**  **Time**  **Shape**  **Statistics**  **Position and Direction** | | | | | |
| English | **The Baker by the Sea**  Tourist Brochures  Job application, advertisements, setting descriptions, poems, letters in role, blurbs  **Shakleton’s Journey**  Newspaper Reports  Packing lists, letters, interviews, diaries, dialogue  **Frindleswylde**  Narrative Sequels  Letters, voting slips, dialogue, poetry, birds eye-view, description, speeches  **The Crown**  ‘Book of Wonder’ Information texts  Descriptive labels, diary entries, poetry, posters, speech bubbles | | | | | **FarTHER**  Sequel Stories  Retellings, postcards, setting descriptions, instructions, letters  **Tar Beach**  Narrative retelling as a play script  Poetry, setting descriptions, formal letters, dialogue, thought bubbles  **Granny Came Here on the Empire**  Factual Reports  Informal letters, factual statements, future aspirations, postcards, diary entries, speech quotations  **Pride: The Story of Harvey Milk and the Rainbow Flag**  Biographies  Though bubbles, speech, simple leaflets, protest placards | | | | | | **Westlandia**  Non-chronological Reports  Captions, book reviews, character descriptions, retellings  **The Ever-Changing Earth**  Informal letters, explanatory leaflets, list poems, dictionary of terms, postcard predictions, comparison texts  **Varmints**  Explanations of a Life Cycle  Diary entries, instructions, letters, descriptions, speeches, thought bubbles, blurb  **Mystery Narratives**  Character descriptions, short news bulletins, letters of advice, diary entries, menus, logbook entries | | | | | |
| Science | **Scientists** | **Animals including Humans** | | | | **Animals including**  **Humans** | | | **Plants** | | | **States of Matter** | | | **Living Things and their Environment** | | |
| Computing | **Unpacking Hardware and Software** | **Animation/Logo** | | | | **Sound Stories/**  **Effective Searching** | | | **Coding/**  **Composing Beats** | | | **Introduction to AI/ Introduction to Purple Mash** | | | **Micro:bits** | | |
| History | **Early Civilisations –** Egyptians | **X** | | | | **British History -**  The Battle of Britain | | | **X** | | | **Non-European -**  Mayan Civilisations | | | **X** | | |
| Geography | **X** | **Location knowledge**  -Egypt  -capital cities  -Egypt Vs the UK | | | | **X** | | | **Field Work and Skills**  -compass  -grid  -symbols | | | **X** | | | **Human and Physical**  -features of a river  -mountains etc. | | |
| RE | **Islam**  **Does making a pilgrimage make a person a better Muslim?** | **What is the most significant part of the nativity story for Christians today?** | | | | **Sanatana Dharma**  **What do some deities tell Sanatanis about God?** | | | **Is forgiveness always possible for Christians?** | | | **Do people need to go to church to show they are Christians?** | | | **Judaism**  **How do Jewish beliefs, teachings and stories impact on daily life?** | | |
| Art/DT | **Sketching Artefacts and Hieroglyphics**  **(Drawing Skills)**  **Egyptian Scrolls** | **Design and Make a Egyptian Tomb Labrynth (3D Modelling – Woodwork)** | | | | **Painting and Mixed Media – Light and Dark** | | | **Mechanical Cars** | | | **Textiles** | | | **Sculpture and 3D – Mega Materials** | | |
| Music | **‘Mamma Mia’**  **Ukelele** | | | | | **Ukelele** | | | **Ukelele** | | | **Ukelele** | | | **Ukelele** | | |
| PE | **Mindfullness**  **Hockey** | **Netball**  **Orienteering** | | | | **Dance**  **Tag Rugby** | | | **Cricket**  **Dodgeball** | | | **Football**  **Athletics** | | | **Tennis**  **Rounders** | | |
| PSHE | **Being me in my world** | **Celebrating Difference** | | | | **Dreams and Goals** | | | **Healthy Me** | | | **Relationships** | | | **Changing Me** | | |
| French | **Les animaux** | | **Les fruits** | | | **Les glaces** | | | **Les legumes** | | | **Les saisons** | | | **Petit Chaperon Rouge** | | |
| Trips/Experiences | Library visit | Library visit | | | | Library visit | | | Library visit | | | Library visit | | | Library visit | | |