**Year 1 Curriculum Map 2025-2026**

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| Subject | Autumn 1 | Autumn 2 | | | Spring 1 | | Spring 2 | Summer 1 | | Summer 2 |
| Maths | Place value within 10  Addition and subtraction within 10  Shape | | | | Place value within 20  Addition and subtraction within 20  Place value within 50  Length and height  Mass and volume | | | Multiplication and division  Fractions  Position and direction  Place value within 100  Money  Time | | |
| English-  writing genres | **Cave Baby:**  Narrative retellingsLabels, captions informal letters | **The Naughty Bus:**  Own adventure stories  Letters diaries, sequels, non-chronological reports | **Astro Girl:**  Fact files about being astronauts Writing in role, commands, ‘how to’ guides | **Sidney, Stella & the moon:**  Fact files about the moon ‘Lost’ posters, labels, glossaries |  | |  | **Lila and the Secret of Rain**:  Alternative Retell  Persuasive Writing  Setting Description | | **Bog Baby:**  Recount  Fact File  Explanation Text |
| Science | Materials | Seasonal Change | | | Living Things and Their Habitats | | Everyday Materials | Plants | | Scientists |
| Computing | Basic Computing Skills | Basic Computing Skills | | | Coding | | Online Safety | Questioning | | Effective Searching |
| History | Victorians – Changes beyond living memory  Black History Month – study of a black significant individual | Remembrance Day | | | Study of a significant individual – Captain Cook | | Significant Individual – Grace Darling | Artefacts | | Local Area Study |
| Geography | Continents and Oceans. Use world atlas’ and globes. | Weather Symbols | | | Would you prefer to live in a hot or cold place? | | Difference between cities, towns and villages. | Non-European Country study | | Local Area Study |
| RE | What do Christians believe about God? | Gifts that Christians give. | | | Islam | Palm Sunday | | Islam | Judaism | |
| Art/DT | Lowry | Christmas Crafts | | | Exploring different materials | | Model making | Food Technology | | Studying and drawing landscapes (local area focus) |
| Music | Recognising a beat | Listening with concentration to recorded music | | | Play tuned and untuned instruments musically | | Expressive singing | Experiment with, create, select and combine sounds to make music | | Performing to an audience |
| PE | Running | Gymnastics | | | Ball skills | | Football | Invasion Games | | Athletics and spots day practice |
| PSHE | Being me in my world | Celebrating difference | | | Dream and goals | | Healthy me | Relationships | | Changing me |