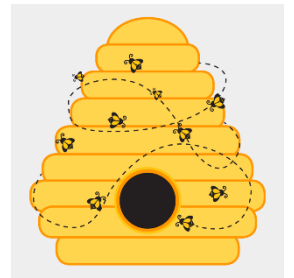




Welcome to the Hive.



Meet the Team



Mrs Louise Cuthbert
Teacher/TMP lead
KS1 SENCo



Mrs Rebecca Mackley
HLTA



Miss Tatym Lightfoot
GTA



Mrs Rebekah Keillor
GTA

The Hive Class is an inclusive space specifically designed and equipped to support children with a range of Communication needs. The planning is bespoke to each individual child, covering the Curriculum, EHCP targets and any other targets set by outside agencies.

Spring 1 EYFS/KS1

Maths

- Counting in 10s
- Counting in 2s
- Counting in 5s
- 2D shapes
- 3D shapes
- Repeating patterns

Phonics

- We are following the Little Wandle scheme.

Literacy

- Reading non-fiction texts
- Writing non-fiction texts
- Capital letters
- Full stops
- Finger spaces
- Adjectives
- Nouns
- Writing short sentences

PE

- Using the large equipment-ropes, swings, ladders. Climbing, jumping, balancing.
- Jumping, running, crawling, skipping, rolling and hopping.

Topic

- Animals that live in cold places
- Animals that live in hot places
- Animals that live under the sea

Makaton

- Colours
- Weather
- Days of the week

Spring 2 KS1

Maths

- Counting in 10s
- Counting in 2s
- Counting in 5s
- 1 more
- 1 less
- Whole/ half shapes and numbers
- Subitising

Phonics

- We are following the Little Wandle scheme.

Literacy

- Reading non-fiction texts
- Writing non-fiction texts
- Capital letters
- Full stops
- Finger spaces
- Lists
- Labelling
- Diary
- Retelling a story, hot seating, puppets.

PE

- Using the large equipment-ropes, swings, ladders. Climbing, jumping, balancing.
- Ball skills

Topic

- Animals and their babies
- Spring
- Plants
- Trees
- Flowers
- Exotic plants

PSHE

- Understanding danger

Spring 1 and 2 KS2

Maths

- Multiplication and division
- Fractions
- Decimals and percentages
- Perimeter and area
- Statistics

Literacy

- Text- Wonder
- **Unit Written Outcomes:**
Responses to reading
- **Possible Application:**
Recount of any trip, experience or visitor
- Recount of school tour
- Diary entry
- Eye-witness account
- Information text on evolution and inheritance

History

- I know about the earliest locomotives.
- I can explain the importance of the Stockton and Darlington Railway.
- I can compare Northallerton before and after the coming of the railway and how it affected people's lives.

Science

- Evolution and inheritance
- Identify inherited traits and adaptive traits.
- Understand that adaptations are random mutations.
- Examine fossil evidence supporting the idea of evolution.
- Identify the difference between selective and cross-breeding.
- Light
- Recognise that light travels in straight lines
- Describe how light enables us to see
- Understand reflection as light bouncing off a surface
- Explore colours using light
- Recognise that Isaac Newton discovered information about light
- explain objects block light to form shadows

French

- Moi
- Learn to greet others
- Learn to say how they are
- Learn how to ask and answer questions about names
- Learn that French is spoken in France and elsewhere in the world
- Discuss linguistic diversity within their class

RE

- What difference does it make to believe in Ahimsa (harmlessness), Grace (the generosity of God), and Ummah (community)?

PSHE

- Celebrating difference

PE

- Using the large equipment- ropes, swings, ladders. Climbing, jumping, balancing.
- Ball skills