

This second half of Spring Term is always a very busy and exciting one with the changing season and environmental changes all around us. Growth and development are a major learning focus for us through our practical experiences and observations making learning exciting and relevant to the children. We will explore plant and animal life, growing our own plants and going to visit our school pond area which is home to lots of aquatic creatures. The children will continue to develop their Phonics skills through story, games, rhymes, songs and early letter sound activities. Markmaking will be promoted through a wide range of independent and focused activities. We will build our early number skills through play, song and adult-led activities making number relevant and fun. All adults will contribute to planning and assessing the children through interaction and observation. This is a fun and practical time in Nursery as the Winter fades away and the Natural World reawakens all around us.

Our weekly planning details the Learning Intentions from 'EYFS Development Matters' we will be covering during the Half Term. The specifics of our Daily Focus Sessions and Classroom Provision will be 'Child Led' as much as possible, with weekly/daily planning reflecting the interests of the children, based on collaborative observation by all the adults working in FS1. This has to be flexible will evolve according to the children's interests and needs as time goes on. We will especially focus on developing the children's 'Understanding of the World' around them, looking at plant life, animals and weather as another British Spring gets underway! We will celebrate Mother's Day and the festival of Easter with all its fun seasonal traditions.

Spring Term 2
2023

"Living and Growing in
the Springtime!"

FS1 Alverton
Community Primary
School

FOCUS OF OUR PLANNING

- . Children will have opportunity to learn and join in with new songs/rhymes
- . Children will explore Phase One Phonics through listening games, singing, exploring rhythm and rhyme, percussion etc. We will start to talk about initial sounds in words and clap the syllables as we play. We will look at specific letter shapes/sounds based on the whole school Little Wandle Phonics scheme to give the children a "flying start!" when they begin Reception.
- . Children will be given LOTS of opportunities to listen and talk in class through Role Play, Focus Sessions (Large and small group). We will encourage Turn Taking and using appropriate social language and manners in class.
- . Children will explore number and quantity through games, songs, play and fun activities with numerals, real objects and Numicon. We will encourage the children to link the abstract symbols of numerals to real, practical quantities giving them lots of opportunities to do so.
- . Children will be given the chance to develop Fine Motor skills through cutting, sticking, painting, drawing, writing, building/balancing, exploring malleable materials, digging, pouring etc. We will use some simple gardening tools in our play both inside and outside
- . Children will develop Gross Motor movements through a rich variety of physical play inside and out, including a whole class PE session twice weekly, with apparatus and also a session playing games.