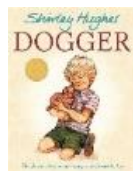

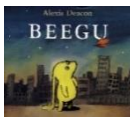

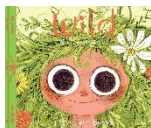


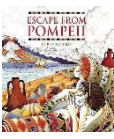


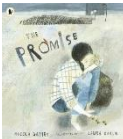
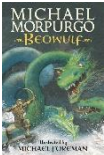
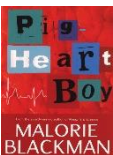
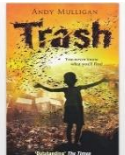





Alverton Long Term Plan – Topic Overview				Year 1 of 2 Year Rolling Programme 2021-2022			
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
Key Events to Cover During Assemblies	Black History Month Remembrance Day		Waste Week Safer Internet Day		World Environment Day Healthy Eating Week		
PSHE/RSE Themes	Relationships		Health and Wellbeing		Living In The Wider World		
	Feelings & emotions	Healthy relationships	Keeping safe	Healthy lifestyles	Taking care of the environment	Money matters	
Whole School Topics (to begin the term)	MUSIC Chosen genre – British Music		ART Art in the style of ..???		DESIGN & TECHNOLOGY Fairgrounds		
Year 1/2	Book	Dogger 	Meerkat Mail 	Beegu 	Man on the Moon 	Wild 	Little Red Riding Hod
	Focus	History Changes within living memory	Geography The location of hot and cold areas of the world	Science Materials	History Significant Individuals	Science Living things and their habitats	Geography Seasonal Change
	Lead Question	Why are iPads more fun than my grandparents' old toys?	What's it like to visit new places?	What does Beegu think of life on planet Earth?	Would you like to go to the moon?	What's it like outside in the wild?	What do wolves eat for dinner?
	Additional Units/Skills	Geography- Directions/ Compass Reading Science- Working Scientifically	History and Art- Guy Fawks Painting Science- Living things and their habitats. DT- Sewing	Geography- human and physical features. Art Look at Picasso- Aliens Painting History- 100 year ago	Science-Balnced diet Geography- Difference between towns,villages and cities.	History- Local area/ Study Art- Sketches of flowers DT- Food (Grow/cut) Geography- UK	History- Order artefacts by age. ICT- Picture Science-Classify thing by living, dead or never lived. Science- Sources of food and food chains. Art- Drawing landscapes

Year 3/4	Book	Egyptian Cinderella 	The Incredible Book Eating Boy 	Escape from Pompeii 	The Night Gardener 	Wind in the Willows 	The Promise 
	Focus	History Ancient Egypt and the achievements of the Early Civilisations (suggested teaching time Aut 1 & 2)	Science Digestive System	Geography Volcanoes and Earthquakes	Science Plants	Geography Rivers	Science Living things and their habitats
	Key Questions	How can we recreate the wonder of Egypt? How did the climate contribute to the success of farming across these civilisations? What was the importance of trade? How did rivers contribute to the success of these civilisations? Why did the civilisations decline?	What happens to the food we eat?	What makes Earth so angry?	What makes plants and flowers grow and flourish?	Why are so many of the world's cities situated on rivers?	Which animals and animals will thrive in our environment?
	Additional Units/Skills	Geography Skills Locational knowledge Identify the position of the tropic of cancer and capricorn and equator Northern and Southern Hemisphere Rivers DT Wood work – Pyramid maze	Art Picasso cubism face artwork Additional Science <ul style="list-style-type: none"> Animals Including Humans (Year 3/4 objective) 	History Skills <ul style="list-style-type: none"> Pompeii in the past and now Roman rule/empire (AD79) 	Geography Skills <ul style="list-style-type: none"> Compass directions Orandance survey maps 	Science States of Matter DT <ul style="list-style-type: none"> Sewing 	DT <ul style="list-style-type: none"> Food (cooking)

Year 5/6	Book	Beowulf 	Pig Heart Boy 	Trash 	Man Who Walked Between Two Towers 	Viking Boy 	Spider and the Fly 
	Focus	History/Geog Britain's settlement by Anglo-Saxons and Scots (suggested teaching time Aut 1 & 2)	Science The heart and the circulatory system	Geography A South American Study	Science Forces	History Vikings and Anglo-Saxon struggle	Science Living things and their habitats
	Key Questions	Who were the Anglo-Saxons? What happened to Britain when the Romans left? Why did the Saxons want to invade/relocate to Britain? How did the Saxons affect our local area?	Why is our heart the most important pump we own?	Why is Brazil one of the world's most talked about countries?	Does what goes up always come down?	Were the Vikings always victorious and vicious? Where did the Vikings come from and why? What did the Vikings leave us? What is the impact of the Anglo-Saxon and Viking struggle today? What was the consequence of Edward the Confessor's death?	How can we find out if spiders and flies are related?
	Additional Units/Skills	Sc: Working Scientifically	Geog/Hist Skills – Timelines and UK/Europe Maps	Sc: Nintendo Apprentice (Electricity)	Geog/Hist Skills – Timelines. World Mapwork – Biomes, Rivers, Mountains etc	Sc: Do all animals and plants start as an egg?- Living Things and their Habitats	Local Study – Northallerton and Locality – History and Geography

Additional Planning

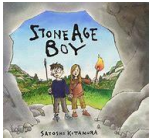
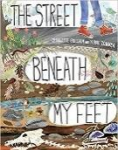
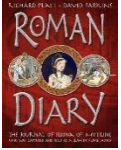
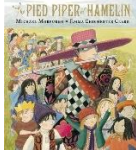
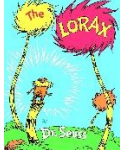

Maths	Mastery and Reasoning Archimedes and White Rose Hub Planning
Computing	ICT Curriculum Year Group Plans – CA
Music	Charanga Music Scheme Additional Musical Experiences: Y1/2 – Singing Y3/4 – Drumming Y5/6 – Instrumental Teaching (inc Ukulele Autumn 1 2021)

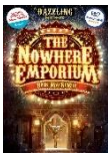

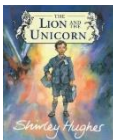

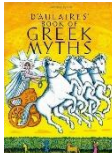
French	North Yorkshire MFL Planning
PE	Alverton Long Term Planning - LE
RE	North Yorkshire RE Scheme - CB
PSHE & RSE	You, Me, PSHE - KK

Alternatives: Y3/4 – Yo Vikings! – The Vikings



Alverton Long Term Plan – Topic Overview				Year 2 of 2 Year Rolling Programme 2022-2023			
	Autumn 1		Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Key Events to Cover During Assemblies	Black History Month		Remembrance Day	Waste Week		Safer Internet Day	World Environment Day
PSHE/RSE Theme	Relationships			Health and Wellbeing			Living In The Wider World
	Feelings & emations	Valuing difference	Keeping safe	Growing & changing	Taking care of the environment	Rights & resonsibilities	
Whole School Topics (to begin the term)	MUSIC			ART			DESIGN & TECHNOLOGY
Year 1/2	Book	Major Glad Major Dizzy	The Rabbit Problem	Lost and Found	Traction Man	Lila and the Secret of Rain	Bog Baby
	Focus	History Changes outside living memory	Science Seasonal change	Geography Location of Hot and Cold Places	Science Materials	Geography Non-European Country study	Science Animals, including humans
	Lead Question	What do we know about the Victorians and the way they lived?	Why are there so many leaves on the floor?	Why can't a penguin live near the Equator?	What would traction man use to build our school?	Where would you prefer to live: England or Africa?	Why are humans not like tigers?
	Additional Units/Skills	Science- Working Significantly Art- Andy Warhol Keith Haring Geography- Continents and Ocean. Use world atals' and globes.	Geography- Weather Symbols Art- Pauline boty DT-Sewing History-Beyond living memory Remembrance Day	History- Captain Cook Study Science- Living things and their habitats / sources of food.	ICT- Picture (Shapes) DT- Building school (materials) History- Famous Woman Grace Darling Geography- City, town and village	Science- Plants and seeds. History- Artefacts	Art- Clay DT- Food Geography- Local area study History- Differences in the local area

Year 3/4	Book	Stone Age Boy 	Street Beneath My Feet 	Roman Diary 	The Pied Piper 	The Lorax 	Orion and the Dark 
	Focus	History Changes in Britain from the Stone-Age to the Iron Age (suggested teaching time Aut 1 & 2)	Science Rocks	History Roman Empire and its impact on Britain (suggested teaching time Spr 1 & 2)	Science Sound	Geography Rainforests	Science Light and Dark
	Key Questions	Who first lived in Britain? Why is there no evidence of cave paintings in the UK? What was the impact of climate change on trade and Stone Age lifestyles? Why did people build 'henges'?	What do rocks tell us about how Earth was formed?	Who were the Romans; what did we learn from them? Why did the Romans want to invade Britain? How did the Romans travel from the south coast to Hadrian's Wall? Why did the Romans leave?	Why is the sound of Little Mix enjoyed by many?	Why should the rainforests matter to us?	How far can you throw your shadow?
	Additional Units/Skills	Science – Forces and magnets		Science – Electricity		DT- • 3D Shoe box Rainforest diorama	Local Study working alongside the records office – Northallerton and Locality – History and Geography

Year 5/6	Book	Nowhere Imporium 	Arabian Nights Stories	Wonder 	Lion and the Unicorn? etc 	Cosmic 	Greek Myths 
	Focus	Science Life Cycles – Animals Including Adults	History/Geog Non-European society - Baghdad	Science Inheritance	History British History – Battle of Britain RAILWAY TRAVEL	Science Space	History/Geog Ancient Greece – Greek life and achievements and their influence on western world
	Key Questions	<i>How different will you be when you are as old as grandparents?</i>	<i>Why was the Islam Civilisation the 'Golden Age'? Trade and Travel</i>	<i>Have we always looked like this?</i>	<i>What was it like to be a child in WW2? How did the railways change holidays? What was the impact of railways? How do the railways link to WW2?</i>	<i>Will Liam really be the next astronaut to land on the moon?</i>	<i>Why were the Ancient Greeks ruled by their Gods? Were all Ancient Greeks the same? What did they leave behind? Did the Greeks travel?</i>
	Additional Units/Skills	<i>Hlst/Geog Skills recaps – Sticky Knowledge</i>	<i>Sc: Working Scientifically</i>	<i>Hlst/Geog Skills</i>	<i>Sc: Light up your Life - Light</i>	<i>Hlst/Geog Skills Locality Study</i>	<i>Sc: CSI Investigators (Materials)</i>

Additional Planning

Maths	Convince Me Maths Archimedes and White Rose Hub Planning
Computing	Computing Curriculum Year Group Plans - CA
Music	Charanga Music Scheme (see additional Music Long Term Plan) Additional Musical Experiences: Y1/2 – Singing Y3/4 – Drumming Y5/6 – Instrumental Teaching (recorders – using notation)
French	North Yorkshire MFL Planning
PE	Alverton Long Term Planning
RE	North Yorkshire RE Scheme (awaiting new agreed syllabus)
ReflectED	ReflectED Planning – Embedded across the curriculum

Alternatives: Y3/4 – The Great Kapok Tree – rainforests

