Academic Year: 2018/19	Total fund allocated: £ 18,000	Date Updated: 17.10.18		
Key indicator 1: The engagement of	Percentage of total allocation:			
that primary school children undertak	hat primary school children undertake at least 30 minutes of physical activity a day in school			
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase participation of physical	Educate staff on how to use the	Part of the		
activity in class time. Use 30:30 cards	30:30 cards. Monitor the amount of	investment into		
with suggested activities in class.	PA that is being undertaken in lesson times (not including PE)	YST (£500)		
Active lunchtimes	Lynne Bell (Coach) to deliver working alongside sports leaders. KS1 — Wednesday KS2 — Thursday Keep record of those children attending	£900		MSA and sports leaders to work alongside LB to support their understanding and learning of PA and possible activities to set up on a lunchtime
Whole School impact – Launch daily mile. 14/1/19	Map up route. Letter out to parents informing them what the daily mile is about. KS1 to start and the daily mile movement will spread across school.		Initial impact Mrs Eastwood 'I've noticed the children are more settled as the come in to class after the daily mile'	
James Lofthouse football lunchtime club every Thursday from 7/1/19	Year			

Key indicator 2: The profile of PE of	and sport being raised across the scho	ol as a tool for v	vhole school improvement	Percentage of total allocation:
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Whole school assembly every week to ensure the whole school is aware of the importance of PE and sport. Notice boards to raise profile of PE, one at both sites to raise profile for	Achievements celebrated in assembly match results. Different classes to do assemblies with PE performances. Keep both Noticeboards up to date			To keep this going. Invest in new trophy cabinet to display trophies.
visitors and parents. Notice boards also show what PE we are taking part in school and PE clubs out of school time. My personal best primary CPD for JA and RL		Part of the YST membership.	JA using personal best cards and vocabulary in lessons – e.g. resilience, teamwork	Staff meeting to introduce personal best cards to staff and to use in PE lessons.
Meet with Mary Foster, School Governor to discuss spending of sports premium and what PE and sport looks like at Alverton.	Sports leaders to introduce intra-sports competitions between houses. 1 st competition to be held on the last week of term.			

Key indicator 3: Increased confidence	e, knowledge and skills of all staff i	n teaching PE an	d sport	Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Youth Sports Trust meeting to discuss PE actions plans (26/9/18)	CPD for JA to support in PE action plan and networking with other PE leads.	1	New action written up. Shown and discussed with RL	
PE lead to attend meetings with Swaledale alliance PE leads (3/10/18)	CPD for JA to support in whole school assessment of PE			Change way of assessing in PE
TOP PE — The Principles Course supporting delivery of high quality PE, PA and school sport for children in school. (23/11/18)	CPD for LE to increase knowledge, skills and confidence in the delivery of PE.	Part of the YST membership (£500)	JA and LE using cards in PE lessons.	Teachers to use their training in lessons and share with other staff what they have learnt
My personal best training. (26/11/18)	CPD for JA and RL to implement my personal best cards in school			
JA meet with NYCC sport and PE specialist Richard Allman to support in whole school assessment in PE. (12/12/18)	Change assessment of PE from target tracker. RA to support JA in creating a new assessment tool for PE.			

ey indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation:	
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
YOGA for year 1 and 2 (Autumn term) offering a different sport.	Opportunity for children to experience a different activity. Children watch cosmic yoga at home.	£250	After speaking with children they really enjoyed the sessions. Teachers are now using cosmic yoga in lessons to increase PA.	Teachers to watch and take part to teach yoga in the future
What a Racquet for years 5 and 6. Squash coaching (Autumn term)	Opportunity for children to experience a different sport. Opportunity to play in a real squash court.	£380	After speaking with children they loved the sessions. 1 child now goes to squash club.	
Invite British Judo in 16/10/18 and 19/10/18 for a judo taster session	Encourage children to try and new sport. Judo coach is offering coaching at weekends.	Free	Children loved the sessions. Staff were very positive about the experience the children had. Unfortunately there is no Judo coaching sessions in Northallerton.	
Key indicator 5: Increased participa	tion in competitive sport		, , , , , , , , , , , , , , , , , , ,	Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Gymnastics — Lynne Bell coaches gymnastics team at afterschool club.	To prepare children for the gymnastics competition.	£30 x	5 Children now attend Gymnastics club at the leisure centre. We were hugely successful at our schools key steps competition 23/1/19. Bringing home medals in every age category.	working alongside Lynne to be able to take over gymnastics club.
Every child to participate in a competitive event.	Excel sheet with whole school. HL to support in filling it in when a child has competed in a sporting competition.			

Duncan Burgess — School games organiser to organise inter school competitions. Duncan Burgess to organise change 4 life events to encourage those less active to enjoy PA.	Lyle Year 6 competes for area football team.	
Alverton host KS1 fun run to Northallerton Schools 26/9/18	Every child in KS1 participates in the Fun Run. Alverton collect 6 individual medals. Some children now run on a Sunday at the junior park run.	











