

ALVERTON COMMUNITY PRIMARY SCHOOL 2018/19 PUPIL PREMIUM PLAN

Alverton School believes that: Together Everyone Achieves More.

We are a school where everyone is welcomed, efforts are valued, ambition is nurtured and where the potential of every child is realised. We are committed to providing the highest quality education for all children regardless of background or barrier to learning, in every aspect of school life.

Good practice in supporting the achievement of Pupil Premium children centres on Quality First Teaching. Research from The Sutton Trust, the Education Endowment Foundation and John Hattie are clear about which interventions have the most effect on pupil's learning. Alverton has a commitment to providing high quality teaching and learning in all classes and this is the guiding principle when allocating spending of Pupil Premium income.

Alverton's main expenditure will be on investing in staff to ensure that all children receive first class teaching in the classroom. Regular meetings are held between class teachers and teaching assistants who work in the classroom to ensure consistency of approach. Feedback is provided to all children on all work and time is given for children to respond. Metacognition lessons have been introduced to support pupils to reflect upon their learning and to know how to improve.

The school will increase the release time of Subject Leaders in order for them to support good practice and improved outcomes for children across the school. The school will ensure improvement in classroom practice and outcomes for all children, especially those that qualify for Pupil Premium, through rigorous monitoring by the SLT.

Activities are designed specifically for children to enhance their life experiences, improve their language and increase their social skills. These activities include sports clubs, art clubs, gardening, drama, ICT, choir, theatre visits and outdoor adventure pursuits are available free of charge to children in receipt of free school meals.

Outcome	Action	Success Criteria
Developing early literacy skills in Foundation Stage	Use TA to release Teacher to assess children for Speech and Language needs. Training for support staff to provide Speech and Language group sessions Release teaching staff to observe good practice Provide early SEN assessment and intervention. Provide social skills support.	Pupil Premium children achieving a 'Good Level of Development' at the end of Foundation Stage is in line with National Data.
<i>Item specific expenditure. Teaching Assistants + Training £10,000</i>		
Ensure accelerated progress of Pupil Premium children in Reading, Writing and Maths to achieve age related expectations.	The school employs a teaching assistant for each of the 8 classes in the school to work with pupil premium children and to allow the teacher time to work with the most vulnerable pupils. We employ a playleader at lunchtime to provide pupils with opportunities to engage socially. We provide a free breakfast club and use the pupil premium money to employ the staff. We release teaching staff to observe good practice and provide coaching and in class support from Deputy Headteacher.	At least 75% of Pupil Premium children to be working at age related expectations for Reading, Writing and Maths. At least 75% of Pupil Premium children to be working at expected standard according to Year 1 Phonics Screening.
<i>Item specific expenditure. Teaching assistants - £107,000</i>		

<p>Improve the attainment of Pupil Premium pupils throughout school</p>	<p>Train all staff in Metacognition through the implementation of the ReflectED programme and provide support with planning and delivery. Training for Teaching Assistants.(Maximising the Impact of Teaching Assistants) Training in EGPS for staff. Mental Health Training for all staff.</p>	<p>At least 75% of Pupil Premium children to be working at expected standard in Reading, Writing and Maths.</p>
<p><i>Item specific expenditure. Staff Training £5,000</i></p>		
<p>Improve language skills of Pupil Premium children</p>	<p>Research (EEF) shows that some vulnerable learners do not achieve well due to lack of language. This may be because they do not have the richness of experience and therefore language that more confident learners have. The school uses PP funding to provide educational visits, cultural experiences, theatre trips and after school clubs to provide enrichment to develop language skills and develop learning.</p>	<p>Achievement in literacy of Pupil Premium children is in line with national average at end of KS2</p>
<p><i>Item specific expenditure. Enrichment £5,000</i></p>		