

# Alverton Pupil Premium Strategy Statement

## School overview

Metric	Data
School name	Alverton Community Primary School
Pupils in school	199
Proportion of disadvantaged pupils	43%
Pupil premium allocation this academic year	£117,480
Academic year or years covered by statement	2019-22
Publish date	05 November 2019
Review date	05 November 2020
Statement authorised by	Richard Linsley
Pupil premium lead	Jean Stewart
Governor lead	Beverley Peat

## Disadvantaged pupil progress scores for last academic year

Measure	Score
Reading	-0.9
Writing	-5.1
Maths	0.1

## Disadvantaged pupil performance overview for last academic year

Measure	Score
Meeting expected standard at KS2	58%
Achieving high standard at KS2	4%

## Strategy aims for disadvantaged pupils

Measure	Activity
Priority 1	Ensure all relevant staff (including teaching assistants) have received training to deliver phonics, EGPS and Writing effectively supported by relevant resources.
Priority 2	To develop subject leadership including the wider curriculum subjects to secure high quality teaching to achieve a higher % of PP children at expected and greater depth.

Barriers to learning these priorities address	Ensuring staff develop high quality teaching and assessment strategies
Projected spending	£73,000

### Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Achieve national average attainment/ progress scores in KS2 Reading (0)	Sept 22
Progress in Writing	Achieve national average attainment/ progress scores in KS2 Writing (0)	Sept 22
Progress in Mathematics	Achieve national average attainment/ progress scores in KS2 Maths (0)	Sept 22
Progress in EGPS	Achieve national average attainment/ progress scores in KS2 EGPS (0)	Sept 22
Phonics	Achieve national average expected standard in PSC	Sept 22
Other	Improve attendance of disadvantaged pupils to LA average (96%)	Sept 22

## Targeted academic support for current academic year

Measure	Activity
Priority 1	Buy and embed use of Phonically decodable books across all year groups to use phonic knowledge to develop progress in reading.
Priority 2	Use Teaching Assistants to deliver small group interventions for disadvantaged pupils falling behind age-related expectations
Barriers to learning these priorities address	Encouraging wider reading and providing catch-up in EGPS and writing – typically an area of weakness
Projected spending	£25,000

## Wider strategies for current academic year

Measure	Activity
Priority 1	Staffing for a free Breakfast club to improve attendance and provide lunchtime playleader
Priority 2	Provide free extra -curricular activities for disadvantaged pupils. Eg after school clubs and trips
Barriers to learning these priorities address	Improving attendance and readiness to learn for the most disadvantaged pupils
Projected spending	£20,000

## Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given over to allow for staff professional development	Use of INSET days and additional cover being provided by senior leaders
Targeted support	Ensuring enough time for school English-lead to support staff	School leader supported by local authority to implement improvement in phonics, EGPS and Writing.
Wider strategies	Engaging the families facing most challenges	Working closely with the LA and other local schools in attendance issues.

## Review: last year's aims and outcomes

Aim	Outcome
Developing early literacy skills in Foundation Stage	Steady improvement in disadvantaged pupil progress from 2018 to 2019. On track towards aim.
Ensure accelerated progress of Pupil Premium children in Reading, Writing and Maths to achieve age related expectation	Continue to diminish the difference across school between Pupil Premium children and Non Pupil Premium children. On track towards aim.
Improve language skills of Pupil Premium children	Achievement in literacy of Pupil Premium children is below national average at end of KS2 although progress has been made towards diminishing the difference.
Improve attendance.	Improvement in attendance since last year. Continued focus on cross-school and across-LA working to address this issue.