Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
Child to the cross country finals at Hamsterly forsest	Year 6 children achieving 25m
	30 minutes of daily physical activity - all children and young people should minimize the amount of time spent sedentary for extended periods
	Provide more opportunities for staff training so teachers are confident to deliver quality PE
Achieving the Gold School Games Mark for the 4 th year running	
30+ interschool competitions/events attended annually	
Some children who attended C4L have represented the school in competition and/or joined an after school club.	
Gold at the year 5/6 tennis tournament.	
Huge success at the interschool Gymnastics competition, achieving numerous gold, silver and bronze medals.	

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	73 % (9% increase from 18/19)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	56 %
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	56 %
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Academic Year: 2020/21	Total fund allocated: £	Date Updated:	12.6.20	
Key indicator 1: The engagement of gorimary school pupils undertake at le	Percentage of total allocation:			
	· · · · · · · · · · · · · · · · · · ·	lay in School	T	1.7 % (£300)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
	Class teachers responsible for fitting it into their daily timetables. Teachers awards pots of gold in Fridays assembly to children who try hard in the daily mile. Daily mile stickers given to classes as incentives.		Improved fitness of children in KS1 noticeable. Resilience improved of individual children. KS1 children were more prepared for the KS1 interschool fun run this year.	To provide extra awards for classes/individuals who complete the daily mile at least 3 times a week (awards TBD)
that are less physical active and to understand why and how we can increase PA amongst the least active	To purchase KOBOCA (a survey tool) to survey KS2 about their knowledge about what is a healthy lifestyle and how much PA they do. After finding results target those children who are less active by providing a lunchtime/afterschool club.		JA and HL more aware of those children who are less active. DB to come in and deliver sporting clubs which target and engage those children who are less active.	

Key indicator 2: The profile of PESSPA	Percentage of total allocation:			
	3.3 % (£600)			
Intent	Implementation		Impact	
Introduce PE and Sport to celebration assemblies. Children awarded certificates in Fridays assemblies to celebrate their for sporting achievements whilst in school "Alverton Sports Stars"	HL to organise certificates to be ready for Fridays assemblies.	none		
and to make school look more professional when attending sporting events	jackets.		Children look smart. Comments from staff and parents that children look smart and professional.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:	
				%
Intent	Implementation		Impact	
Improve school resourcing and staff knowledge to raise profile of PESSPA across school	Become members of YST for the second year.	£500	Received my personal best cards that are being used in school.	Ensure staff continue to use personal best cards and ensure staff are confident using them.
Increase knowledge and confidence of staff in teaching PE and sport.	Hold staff meeting and ask staff if they need or want any PE specific training: KK – Healthy Movers for EYFS	£80	Staff after training commented how useful it was in improving their knowledge and confidence.	
	LE and HL – PE for NQT/RQT	£250	Staff were able to bring new ideas to their PE lessons immediately.	
	HL – Power of an active school	£60		
	KK and LE – Power of a well school	£200		
Qualified sports coaches to work with teachers to enhance or extend current opportunities as well as upskill.	James Lofthouse to work with every class in school	£2300		
ирэкш.	HL to teach PE in school and lead after school/lunch time clubs	£7800		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				6.5 % (£1180)
Intent	Implementation		Impact	
To offer every child at Alverton a unique sporting experience.	Year 5 and 6 take part in squash and cardio tennis PE lessons, delivered by what a racquet.	£380	Pupil Voice: Squash is awesome, it's my new favourite sport.	Encourage children to go to Northallerton Squash club.

			Children were very positive about the experience with some children wanting interested in starting at Northallerton Squash Club	
Increase children's awareness and excitement towards the UCI cycling world championships hosted in Northallerton 25 th September	Easy riders to come in to engage children in cycling.	£300	Pupil Voice: I loved it! It was so much fun! Teacher Voice: KK "Very useful for assessment" LE "A very enjoyable and well organised activity" Children were definitely more aware and engaged in the UCI cycling event!	
Host an OLYMPIC WEEK in school during national sports.	Dodgeball coach to work with every class in school.	£500		

Key indicator 5: Increased participation in competitive sport				
			12.5 % (£2260)	
Implementation		Impact		
HL to keep record of those children who have competed for school on excel.	none			
Provide more opportunity for children to prepare for competitions through afterschool clubs.				
time. E.g. Year 5/6 cover football for a half term, the last lesson could be				
Host the KS1 fun run	none	KS1 use the course in PE lessons to practice and improve	Host the event again next year.	
James Lofthouse to deliver girls lunchtime club.	Cost of James already mentioned			
Encourage staff to award certificates for PE and sporting achievements in Fridays celebration assemblies.				
	Implementation HL to keep record of those children who have competed for school on excel. Provide more opportunity for children to prepare for competitions through afterschool clubs. Provide opportunities for children to compete against each other during PE time. E.g. Year 5/6 cover football for a half term, the last lesson could be inter class competition. Host the KS1 fun run James Lofthouse to deliver girls lunchtime club. Encourage staff to award certificates for PE and sporting achievements in	Implementation HL to keep record of those children who have competed for school on excel. Provide more opportunity for children to prepare for competitions through afterschool clubs. Provide opportunities for children to compete against each other during PE time. E.g. Year 5/6 cover football for a half term, the last lesson could be inter class competition. Host the KS1 fun run none Cost of James already mentioned Encourage staff to award certificates for PE and sporting achievements in	Implementation HL to keep record of those children who have competed for school on excel. Provide more opportunity for children to prepare for competitions through afterschool clubs. Provide opportunities for children to compete against each other during PE time. E.g. Year 5/6 cover football for a half term, the last lesson could be inter class competition. Host the KS1 fun run none KS1 use the course in PE lessons to practice and improve James Lofthouse to deliver girls lunchtime club. Cost of James already mentioned Encourage staff to award certificates for PE and sporting achievements in	

After school clubs/lunchtime clubs aimed HL to take clubs. at improving the competitiveness of our interschool teams			This has been a huge success. This year Alverton has come away with more medals than any other year. - 3 children to cross country finals. - Medal at interschool school swimming an event we have never medal at before. - Medal at interschool	
-	Partnership. Take part in competitions run by the partnership	£1260 £1000 (for buses)	dodgeball Medal at interschool tag rugby.	

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	J.Adams
Date:	17.7.20
Governor:	
Date:	