

| Key achievements to date until July 2020: | Areas for further improvement and baseline evidence of need: |
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| <p>James Lofthouse coaching every child in school, delivering football. He also ran lunchtime clubs and a girl's only lunchtime club which was very successful.</p> <p>Tennis Coaching sessions throughout school</p> <p>Cricket Coaching sessions throughout school</p> <p>School Sports Days</p> <p>Intra-school house competitions</p> <p>Virtual competitions entered through SSP</p> <p>Developing Links with out of school clubs - football, cricket and tennis.</p> <p>Completion of LTA Training for identified staff in both key stages</p> <p>Daily Fitness activities for all classes</p> <p>Maintaining Change 4 Life – club and activities</p> | <p>Increase number of Year 6 children achieving 25m – due to Covid no children attended swimming sessions in school</p> <p>30 minutes of daily physical activity - all children and young people should minimize the amount of time spent sedentary for extended periods</p> <p>Provide more opportunities for staff training so teachers are confident to deliver quality PE</p> |

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| Meeting national curriculum requirements for swimming and water safety. | |
| <p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 meters?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> | 65% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 65% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 65% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | We have offered targeted families extra swimming support but the uptake was reduced due to Covid |

| Academic Year: 2020/21 | Total fund allocated: £18,000 Total Spent: £18, 073 | Date Updated: 23.7.20 | | |
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| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation: 29.5% (£5313) |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed? | Sustainability and suggested next steps: |
| For children to partake in the daily mile at least 3 times a week. | Class teachers responsible for fitting it into their daily timetables. Teachers awards pots of gold in Friday's assembly to children who tryhard in the daily mile. Daily mile stickers given to classes as incentives. | none | Improved fitness of children in KS1 noticeable. Resilience improved of individual children. KS1 children were more prepared for the KS1 interschool fun run this year. | To provide extra awards for classes/individuals who complete the daily mile at least 3 times a week (awards TBD) |
| To be more aware of those children that are less physical active and to understand why and how we can increase PA amongst the least active | To maintain KOBACA (a survey tool) to survey KS2 about their knowledge about what is a healthy lifestyle and how much PA they do. After finding results target those children who are less active by providing a lunchtime/afterschool club. | £500 | JA and HL more aware of those children who are less active. DB to come in and deliver sporting clubs which target and engage those children who are less active. | |

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| <p>Improve the physical environment of the school outside - improve surface area at KS1 and EYFS and encourage greater participation in games.</p> <p>Remove unsafe play equipment at KS2 and make safe remaining equipment.</p> | <p>Increase participation and safe play also able to play a number of games and sports with increased surface area on EYFS playground.</p> | <p>£4813</p> | <p>Staff and MSA's able to organise more structured games and activities with the increased space and safe equipment.</p> | |
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| Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
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| | | | | 5.5 % (£1000) |
| Intent | Implementation | | Impact | |
| Introduce PE and Sport to celebration assemblies. Children awarded certificates in Fridays assemblies to celebrate their for sporting achievements whilst in school "Alverton Sports Stars" | HL to organise certificates to be ready for Friday's assemblies. | none | During Covid we were very keen to highlight the importance of health and fitness and promote exercise. | Essential to continue doing this and engage in community sports activities. |
| To make children feel part of a team and to make school look more professional when attending sporting events | Purchase of ALVERTON sports jackets. Purchase new PE Tops | £ 500 £ 500 | Children look smart. Comments from staff and parents that children look smart and professional. | Encourage Children to wear a school PE top for PE. |

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
|---|--|------------------------------|--|---|
| | | | | 46.6% (£9,100) |
| Intent | Implementation | | Impact | |
| Improve school resourcing and staff knowledge to raise profile of PESSPA across school | Become members of YST for the second year. | £500 | Received my personal best cards that are being used in school. | Ensure staff continue to use personal best cards and ensure staff are confident using them. |
| Increase knowledge and confidence of staff in teaching PE and sport. | Hold staff meeting and ask staff if they need or want any PE specific training: KK – Healthy Movers for EYFS ST and KM – PE for NQT/RQT LE/KM – PE Curriculum KM – PE Leadership | £200 £300 £200 £200 | Staff after training commented how useful it was in improving their knowledge and confidence. Staff were able to bring new ideas to their PE lessons immediately. | Develop use of complete PE |
| Qualified sports coaches to work with teachers to enhance or extend current opportunities as well as upskill. | James Lofthouse to work with every class in school Additional Sports coaches to teach PE in school and leadafter school/lunch time clubs | £__2300__ £_4600__ | | |
| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
| | | | | 7.7 % (£1400) |
| Intent | Implementation | | Impact | |
| To offer every child at Alverton a unique sporting experience. | Whole school tennis PE lessons, delivered by what a racquet. | £500 | Pupil Voice: tennis is fun. | Encourage children to go to Northallerton Squash club. |

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| | | | Children were very positive about the experience with some children wanting interested in starting at Northallerton Tennis Club | |
| Increase children's awareness and excitement towards Cricket | Coaches to come in to engage children in cricket. | £400 | Pupil Voice: I loved it! It was so much fun! Teacher Voice: KM "It was brilliant to see the children all engaged" ST – "A great session that helped with assessment of skills" Children were definitely more aware and engaged in Cricket. | |
| Host an OLYMPIC WEEK in school during national sports. | Dodgeball coach to work with every class in school. | £500 | | |

| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: |
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| | | | | 9.7% (£1260) |
| Intent | Implementation | | Impact | |
| For every child in school to compete for Alverton in an inter or intra school competition. | <p>HL to keep record of those children who have competed for school on excel.</p> <p>Provide more opportunity for children to prepare for competitions through afterschool clubs.</p> <p>Provide opportunities for children to compete against each other during PE time. E.g. Year 5/6 cover football for a half term, the last lesson could be inter class competition.</p> | none | <p>Due to the impact of bubbles and Covid this has not been possible to have inter and intra competitions.</p> <p>We have had mini athletics and football competitions within bubbles.</p> | |
| Engage more girls in inter/intra school teams. | <p>James Lofthouse to deliver girls lunchtime club.</p> <p>Encourage staff to award certificates for PE and sporting achievements in Friday's celebration assemblies.</p> | Cost of James already mentioned | <p>We now have an increased number of girls playing football outside of school and attached to clubs.</p> <p>One has signed to an Academy.</p> | |

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| After school clubs/lunchtime clubs aimed at improving the competitiveness of our interschool teams | Teachers/coaches to take clubs. | | Limited due to Covid we have reduced significantly the number of after school clubs. | |
| Continue to enter inter school sports competitions. | Sign up to the Northallerton Partnership. Take part in competitions run by the partnership | £1260 | Pupils enjoyed the opportunity to keep fit and compete virtually. Maintained for 20/21 | |

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| Signed off by | |
| Head Teacher: | R. Linsley |
| Date: | 23.7.21 |
| Subject Leader: | L Eastwood |
| Date: | 23.7.21 |
| Governor: | M Foster |
| Date: | 23.7.2 |

