



2022-2023

Behaviour Policy

Alverton Community Primary School

AIMS

- To develop in our children an increasing ability to take responsibility for their own actions and to understand the consequences of their behaviour.
- To create the conditions for an orderly community in which effective learning can take place; in which there is mutual respect between all members; and where there is proper concern for the environment.
- To encourage all children to have respect for themselves, for other people (their feelings beliefs and values) and for the school environment.

These aims are best achieved in the framework of a relaxed, pleasant atmosphere where children are stimulated and motivated to produce quality work of which they are proud.

At Alverton we have a positive policy of encouraging good attitudes, rewarding and praising where possible.

In this, the attitude of the staff is of great importance. They should set the right example in considering themselves responsible at all times for the behaviour of children within sight and sound of them. We hope to marginalise inappropriate behaviour by promoting good behaviour.

The provision of a relevant and appropriate differentiated curriculum, the use of varying teaching methods and full involvement of all pupils is essential if good discipline is to be kept.

The children need to know the behaviour that is expected of them and the code of behaviour should be consistently and justly applied and shown to be reasonable and effective.

Please note we are a split site, could all visitors report to the EYFS/KS1 site unless otherwise instructed



The Golden Rules are as follows

We are kind and gentle	We don't hurt others
We are kind and helpful	We don't hurt anybody's feelings
We listen	We don't interrupt
We are honest	We don't cover up the truth
We work hard	We don't waste our own or others time
We look after property	We don't waste or damage things

These rules are displayed in the school.

Give me 5 rule

Give me 5 will be used by all staff to gain instant attention. Children will respond by holding one hand in the air and giving 5.

1. Looking
2. Listening
3. Feet still
4. Hands still
5. Lips sealed

PRAISE/REWARDS

Merit Zone - Classroom

Teachers award a MERIT for positive classroom behaviours, good working ethos and attitude to learning, successful learning and effort. This is made public to the class through the TICK MERIT CHART.

Once a child receives a MERIT a TICK will be placed on their chart and at a convenient time they will colour in their MERIT ☺ in their MERIT book.

For every 20 merits achieved a reward will be presented in Celebration Assembly.

WOW BOARD

Each class has a WOW board which has a small certificate linking to home and school and shows how well children are achieving at home - this is shared with everyone . WOW certificates are sent home each half term for parents to complete on a weekly basis.

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Teachers can refer children for praise to other teachers, deputy headteacher or headteacher.

GOLDEN TICKET TOKEN outside classroom areas

A golden ticket will be given to a child by any adult or visitor to school when children are following the rules of the school and when good manners are displayed. The ticket will be placed in the class golden box and a prize draw will take place every week in Assembly.

GOING FOR GOLD AWARDS

Teachers will give going for gold awards every week for excellent effort in work and in attitude to learning and behaviour. These will be presented in Celebration Assembly and in the weekly newsletter.

GOLDEN STARS OF THE WEEK

During the week each member of staff will choose 2 children who have consistently worked well or excelled in an aspect over the week. These will be presented in Celebration Assembly and in the weekly newsletter.

Behaviour Ladder

There is a behaviour ladder displayed in each class with coloured steps.

Green Zone

All children start in green at the top of the ladder where a photo of each child is displayed.

Yellow Zone **VERBAL WARNING**

1. Photo is moved to yellow zone and a Verbal Warning is given.
If the child responds positively the photo is moved back to green and verbal praise is given.

Orange Zone **5 MINUTE TIMER IN CLASSROOM**

2. If behaviour persists the photo is moved to orange zone and a five minute timer is given in a specified place in the classroom area.
If child responds positively the photo is moved back to green.

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Red Zone. LOSS OF 5 MINUTES GOLDEN TIME

If behaviour persists the photo is moved to red zone and 5 minutes golden time is lost.

If child responds positively the photo is moved back to green.

BEYOND GOLDEN TIME OPTIONS

Options for continual disruption of teaching and learning in class and failure to respond to the above sanctions

15 MINUTES IN ANOTHER CLASS

REFLECTION LOSS OF BREAK TIME

REFLECTION LOSS OF LUNCH TIME

ISOLATION

INVOLVEMENT OF HEADTEACHER OR DEPUTY

At this point a letter will be sent home and parents will be invited to discuss child's behaviour.

Reviewed by	Headteacher:	Mr R Linsley
	Deputy Headteacher:	Mrs K Lacey
	Chair of Governors:	Mrs S Porteous

January, 2022

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