



Alverton Vocabulary Progression in English

	EYFS Links	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Reading Terminology	blend decode digraph Fairy Story Fiction fluent grapheme Non-Fiction phoneme poetry prediction retell segment sense split story Traditional Tale trigraph	blend decode digraph Fairy Story Fiction fluent grapheme inference intonation Non-Fiction phoneme Poetry prediction retell segment sense sequence split digraph story suffix Traditional Tale trigraph vocabulary	digraph Fairy Story Fiction fluent grapheme inference intonation Non-Fiction phoneme Poetry prediction retell segment sense sequence split digraph story suffix Traditional Tale trigraph vocabulary	comprehension decode Fiction Poetry Playscript Non-Fiction plot character setting inference prediction intonation volume retrieve record	audience authorial technique character compare context cues Character features fiction figurative genre impact implied inference justify motive narrative Poetry Non-fiction predict presentation structure style summarise themes thoughts	authorial technique audience compare context cues Character features fiction figurative genre impact implied inference	account analogy authorial technique character compare comprehension context contrast cues effect imagery inference deduction metaphor prediction retrieval setting simile style theme viewpoint
Grammar Terminology	letter, number, word	letter, capital letter word, singular, plural sentence punctuation, full stop, question mark, exclamation mark	noun, noun phrase statement, question, exclamation, command compound, suffix adjective, adverb, verb tense (past, present) apostrophe comma	preposition, conjunction word family, prefix clause, subordinate clause direct speech consonant, consonant letter vowel, vowel letter inverted commas (or 'speech marks')	determiner pronoun, possessive pronoun adverbial	modal verb, relative pronoun relative clause parenthesis, bracket, dash cohesion, ambiguity	subject, object active, passive synonym, antonym ellipsis, hyphen, colon, semi-colon, bullet points



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Oral Sentence Structures							
Language of argument	He / She didn't share / take turns I want to..... I like... I don't like..... I think... I don't think..... It is..... It's not..... Yes because..... No because.....	Yes because..... No because..... I like.....because... I don't like..... because..... I agree with... because.....	No because... Yes because..... I agree / disagree because..... I think... because.....and also because..... However..... Also.....	An argument for is...because..... An argument against is...because..... I understand however / due to / but / therefore I accept your decision however I feel / believe..... because / as / due / to.....	An argument for ...is..... because..... and..... An argument against.... is...because.... and..... I understand.... that....depending on the content but would argue.... I understand your point of view, however I disagree because.....	In my opinion... should be banned. I have two main reasons for believing this. First of all, as I'm sure you'll agree,.... My second important reason for wanting to ban..... is that..... Perhaps some people would argue that..... However, I would point out that..... It is clear that a ban on.....would be a great step forward!	On the one hand.....but..... Convince me that..... Given that.....
Language of Comparison	It is the same because... It is different / because... It is not the same. This is.....and that is.....	They are the same because..... They are different because..... They are alike because they are both...	They are the same because..... They are similar because..... They are different because.... is.....and..... ...is.. They are alike because they are both... It feels different because this one... and that one.....and....are both..... and....are alike in that...and.....are similar because...and...are different in that...is...but...is.....is.....but.....is.....i s.....while.....is...	...and.....are both...and....are alike in that...and..... are similar because...and...have the following points in common: One similarity between....and...	In some ways....and...are alike. For instance they both..... Another feature they have in common is that..... Furthermore they are both..... However they also differ in some	In some ways...and.....are alike. For instance they both..... Another feature they have in common is that..... Furthermore they are both ... However they also differ in some ways. For



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				is that..... Another is..... A further..... One difference is..... A further difference.....	ways. For example...while... Another difference is.....	example.....while ... Another difference is that.....whereas Finally.....but The similarities/ differences seem more significant than the similarities/ differences because.....
Language of deduction	It will..... because I think..... because...happened because.....	I think that because... It is.....because...happened because...	I think that...because..... This happened... because... I know this.....	I conclude that...because.. I found that...because... As a result of.....I conclude that..... After looking at the data/information/r esults I conclude that..... On observing I found that...	In conclusion, I would say that.....due to the fact that..... My results make me think that.....because Having analysed the data, I conclude that.....	The fact is..... In effect..... Given that...then..... I deduce/ deduct..... I have worked out..... In conclusion... I conclude.....	The facts lead to..... Based on The evidence leads to..... Having considered... This infers that...
Language of description	It is It feels like..... It looks like..... It is the same because..... It is different because.....	It is.....and..... The.....is.....a nd..... They are.....because... It is a (adjective) / (noun)has have ...	It / This is....and... This has.... and The...is.....and They are....and... I feel.... because.....	It looks/ feels /sounds/ smells like..... It appears to be....because... It seems to be....as..... I think it looks like...due to..... It reminds me of....because / therefore / meanwhile...	It looks / tastes / feels / sounds / smells like It appears to be.....because It seems to be like.....because I think it looks like.....because	It looks / tastes / feels / sounds / smells like ... It appears to be..... because..... It seems to be like....because... I think it looks like...because... It reminds me of.....because...	Idioms metaphors and similes.



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				Why? How? What? Tell Me About...	It reminds me of.....because...	Why? How? What? Tell Me About....	
Language of Evaluation	I like this because..... I made this..... I did this..... I've done this...	I found..... hard/easy because..... I like / dislike because..... I feel that.....next time. I could..... In my opinion..... because.....	I think my... is....because Next time I could..... I found.... hard/easy because..... I like / dislike..... because..... It was interesting because..... What I found hard about this work was..... I found this piece of work hard/easy because...	How Why Where When After Then / As a result of / Later / because	I enjoyed... because.....was successful / ambitious because... You could improve this work by..... Maybe you could try..... Next time I / you could / would.....	My view is that.....because This is supported by the fact that..... In my opinion..... furthermore..... However..... Possible improvements may include	My view is that..... In my opinion..... This is supported by the fact that..... Furthermore.....ho wever..... Possible improvements may include..... Or alternatively.....
Language of explanation	It is..... You put..... It is...because... This is... That is...because.... The.....is..... They are / were.....	I..... because..... When I.....because..... After I.....	I...because.. When I.. because.. After I..... The..... because..... How.....WhyWhere...When.....	How Why Where When What After Then / As a result of / Later / because	How Why Where When What After Then / As a result of / Later / Meanwhile / Furthermore / Eventually / In contrast to / Because	Because of..... x happened For example..... In conclusion... The reason(s) for.....	Due to...has/is... In summary.... has / is..... This has altered.....
Language of Explaining in a mathematical context	I've got theone It's the same/ different We both have..... There is one more. It's one less.	I know.....because..is in-between because.....comes before.....because..comes after.....because... So then.....	I started at 5 because the....and.....ar e both.....	If you...then.. First After that I know... because ...and... are alike in that..... and....are similar because.....	We know that.....so/ because..... It can't be.....so/ because.....it must be...so/ because.....	I think the question means.....so the answer would be..... I know thattherefore I would try out.....	First Then Next Finally..... I approached it methodically by ... I was systematic when... I looked at the whole problem and



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	Another one. Altogether I have heavier / lighter	The answer is.....because.....	is.....but....i s...is.....while.....is.... When If so	I agree/disagree with you because..... A major difference between..... and.....is that... Some ways in which...and....., differ are... So.... / As a result, ...	If the.....add up to.....then the total number must be..... Knowing this means we can work out what's missing! The reason... is that..... is due to.....	broke it down into steps..... We could possibly.....Or... So far I have discovered/worked out that...
Language of hypothesis	It is....because... I think...because...	I think.....because... and. I don't think...because.....an d.....will happen because.....	I think this... because..... I know this, so I think This will happen because.....	Because I know that...I know that..... Due to this...I know that.....	Because I know that I know that..... Maybe it's because Due to the fact that.....I know that.....will happen	It is true that..... Can we prove that..... In conclusion..... I would like to prove / disprove..... Perhaps the reason is ...	Based on the evidence I have been presented with, I can conclude..... Taking everything into account..... Having analysed..... Having pondered..... Given this, it is likely that ...
Language of opinion	I like / don't like..... I think.....because	I think.... I think....because... I like....best.because ... My partner thinks..... I agree because..... I disagree because.....	I think... because..... I prefer.... because..... My partner thinks..... I agree/ disagree because.....	I agree/disagree because..... I appreciate/ understand....'s opinion because/as/due to..... However I feel...because/as/ due to..... My opinion/view is...because/as/du e to... I believe... because.....	I agree/I disagree because..... I appreciate's opinion because..... Due to..... However I think differently because..... Most reasonable people would agree that..... because.....	Therefore / In my opinion / I believe He considers... It is my opinion that.....how ever others may/might believe.....	Consequently / Based on fact / Because of my beliefs..... To hold the view / After consideration After / On reflection It is my understanding that..... The facts lead me to the conclusion that.....



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Language of Prediction		<p>I think.....</p> <p>I think....because...</p> <p>I predict....will happen.</p> <p>They are the same because.... (</p>	<p>same</p> <p>similar</p> <p>different</p> <p>I think.. because.....</p> <p>I predict that..... because.....</p> <p>I think they will be alike because they are both.....</p>	<p>I predict that...because.....</p> <p>however</p> <p>meanwhile</p> <p>therefore also</p> <p>I predict that.....after.....</p> <p>.....</p> <p>I predict that.....as a result of.....</p> <p>This is probable because.....</p> <p>and.....are different in that....therefore as a result.....</p> <p>After....I predict that.....</p> <p>The outcome will be.....because...</p>	<p>I predict that...because... however.....</p> <p>Due to the fact that.....</p> <p>As a result of.....this will happen because.....</p> <p>All events lead on to.....because... Because.....andare similar, I predict that...will happen.</p> <p>The outcome will be...due to.....</p> <p>Based on....I predict that.....</p> <p>After hearing all the evidence, I think that... will happen.</p>	<p>I predict that.....</p> <p>I believe / I think.....might / or.....</p> <p>If..... then....</p> <p>X has happened, therefore I think.....</p>	<p>In light of....I predict.....</p> <p>There is a high / low probability.....</p> <p>The chances of/The likelihood of/Due to the fact that/Upon consideration of the relevant factors</p>
Language of retelling		<p>My partner said...</p> <p>Once upon a time.....</p> <p>One day.....</p> <p>Long ago.....</p>	<p>My partner said.....</p> <p>First, Next, Then, After that, Finally...</p> <p>At last</p> <p>Suddenly</p>	<p>Once upon a time...</p> <p>Once there was.....</p> <p>As a result of.....</p> <p>Meanwhile.....</p> <p>I remember that.....</p> <p>Then this happened.....</p> <p>Later on.....</p> <p>Eventually</p> <p>Unfortunately</p> <p>Luckily.....</p> <p>During.....</p> <p>Lastly.....</p> <p>In the end.....</p>	<p>In the beginning.....</p> <p>Subsequently...</p> <p>On the other side of the forest.....</p> <p>Back at home ...</p> <p>I remember that.....</p> <p>With hindsight...</p> <p>Reflecting upon.....</p> <p>In the event that.....</p> <p>Lastly.....</p> <p>In the end.....</p> <p>To conclude / In conclusion / To sum up.....</p>	<p>First, Next, Then, After that, Finally....</p>	<p>In summary.....</p> <p>The consequence of.....</p>



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				To conclude / In conclusion			
Language of sequencing		First I will..... Next I would..... Then I..... After that I.... Finally I.....	First... Next After that..... Finally..... Last of all...	First.....because Next.....however The.....therefore... Finally/ Eventually /Lastly.....be cause.....	Firstly...because/ however/ therefore/ after a while/ meanwhile/ in addition..... Next Then Finally Eventually Lastly In conclusion	Meanwhile..... Following this / that..... In the beginning...	Whilst X was..... Y was..... During X , Y happened. Initially the... were... However...
Written Sentence Structures	Simple sentences	Statements Questions Exclamations How words can combine to make sentences. Joining words and joining clauses using and.	Subordination and co-ordination. Expanded noun phrases for description and specification. How the grammatical patterns in a sentence indicate its function as a statement, question, exclamation or command.	Expressing time, place and cause using conjunctions, adverbs, or prepositions.	Noun phrases expanded by the addition of modifying adjectives, nouns and preposition phrases. Fronted adverbials.	Relative clauses beginning with who, which, where, when, whose, that, or an omitted relative pronoun. Indicating degrees of possibility using adverbs or modal verbs.	Use of the passive to affect the presentation of information in a sentence. The difference between structures typical of informal speech and structures appropriate for formal speech and writing or the use of subjunctive forms in some very formal writing and speech.