



Alverton Curriculum Progression in Geography

	EYFS Links	Key Stage One Year 1 and Year 2	Lower Key Stage Two Year 3 and Year 4	Upper Key Stage Two Year 5 and Year 6
Locational Knowledge	<p>I can name where I live and comment on places in my day to day life that I regularly visit or are important to my family.</p> <p>I know that there are different countries in the world.</p>	<p>I can name and locate the 4 countries that make up the UK and its surrounding seas.</p> <p>I can name and locate the four capital cities of England, Scotland, Wales and Northern Ireland.</p> <p>I can talk about the characteristics of the 4 countries and capital cities.</p> <p>I can name and locate the 7 continents and 5 oceans.</p> <p>I can use maps and globes to identify the coldest places in the world - the North and South Pole.</p> <p>I can identify the Equator and locate some hot countries near to the Equator.</p>	<p>I can locate Northallerton on a range of regional, UK, European and world maps.</p> <p>I know the names and can locate 8 counties and at least 6 cities in the UK.</p> <p>I can name 4 countries in the Southern hemisphere and 4 in the Northern hemisphere.</p> <p>I can identify key features e.g. hills mountains, coasts, rivers and land patterns and describe how these have changed over time.</p> <p>I know the names of some of the world's highest mountains.</p> <p>I can use a map and globe to locate the Equator, Northern and Southern Hemisphere, Tropic of Capricorn, Cancer and Arctic and Antarctic Circle.</p> <p>I know the names of and can locate at least 8 European countries.</p> <p>I can name and locate a number of the world's longest rivers.</p>	<p>I can locate the major rivers and cities of the UK.</p> <p>I can name and locate some of the world's deserts.</p> <p>I know about latitude, longitude, Greenwich Meridian, time zones and can work out differences.</p> <p>I can name and locate a number of countries in South and North America.</p>



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			<p>I can name and locate the main rivers in the UK.</p> <p>I know what is meant by the term Tropics.</p> <p>I understand the geographical features of Northallerton and North Yorkshire.</p>	
Place Knowledge	<p>I can talk about the features in the place I live and the natural world.</p> <p>I can ask questions about what it is like in other countries and show my knowledge of other countries through role play and art work.</p>	<p>I can explain the different between rural and urban areas.</p> <p>I can explain what a city, town and village are and what the advantages of living in each place are.</p> <p>I can compare similarities and differences of a town in the UK with a different area in a non-European country.</p>	<p>I can describe how the locality of Northallerton has changed over time.</p> <p>I can describe the geographical similarities and differences between the UK and a European country.</p>	<p>I understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region in North or South America.</p> <p>I can explain the differences between developed and developing countries including settlements, land use, trade, natural resources, energy, food minerals and water.</p>
Human and Physical Geography	<p>I can talk about different seasons and that the natural environment changes in different seasons.</p>	<p>I know which is the hottest and coldest season in the UK.</p> <p>I can identify season and daily weather patterns in the UK.</p> <p>I can identify seasonal and daily weather patterns in hot and cold areas of the world.</p>	<p>I can describe the key aspects of physical geography- rivers and mountains.</p> <p>I can describe key aspects of settlement and land use of a region of the UK</p>	<p>I know what is meant by climate zones, biomes and vegetation belts.</p> <p>I know the specific features of a biome.</p> <p>I know how to label layers of a rainforest and what deforestation is.</p>



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	<p>I can talk about how we as humans can impact the places where we live e.g, by building houses on farmland around Northallerton.</p>	<p>I can recognise the main weather symbols.</p> <p>I can identify key physical features- beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather.</p> <p>I can identify key human features - city, town, village, factory, farm, house, office, port, harbour and shop.</p> <p>I can compare and contrast the human and physical features of two British areas and how the land use differs in each locality.</p>	<p>I can explain the key aspects of the earthquakes and volcanoes.</p> <p>I can label and describe the main features of a river.</p> <p>I can explain the features of a water cycle.</p> <p>I can explain why most cities are located by a river.</p>	<p>I know how to describe how physical features affect human activity at a location.</p> <p>I can explain how countries and regions are connect and dependent on each other.</p> <p>I can identify human and physical characteristics of countries in North and South America and understand how some of these have changed over time.</p>
Geographical skills and fieldwork	<p>I can find out about the tings I like and dislike in the environment where I live.</p> <p>I can use photos and books to talk about similarities and differences in the place where I live.</p> <p>I can ask questions e.g. what would</p>	<p>I can use simple compass points - North, East, South and West and directional language e.g., near, far left to describe features and routes on a map.</p> <p>I can draw a simple map and construct a basic key.</p> <p>I can use fieldwork skills to study the Geography of the school, its grounds and surroundings.</p> <p>I can use world maps and globes to identify the UK and its countries and continents and oceans to recognise</p>	<p>I can use fieldwork to observe, measure, record and present human and physical features in the local area- using sketch maps, plans, graphs and digital techniques.</p> <p>I can use maps, atlases, globes and computer mapping to locate countries and describe features studied.</p> <p>I know and can name the eight points of a compass.</p> <p>I can use 4 figure grid references.</p>	<p>I can use graphs to record temperature and rainfall across the world and can analyse the statistics that they show and create maps by identifying climate zones.</p> <p>I can use symbols and the key on an ordnance survey map.</p> <p>I can use 6 figure grid references.</p> <p>I can use fieldwork to observe, measure and record human and physical features.</p>



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	<p>happen if we built more houses.</p> <p>I can collect information from a simple map. e.g. a plan of the school.</p>	<p>landmarks and basic human and physical features.</p>	<p>I can identify and use symbols and a key on a map.</p> <p>I can make maps, sketches and plans.</p>	<p>I can compare features at a location on aerial images and maps.</p> <p>I can record and present results in a variety of ways,</p> <p>I can use a variety of geographical resources to give descriptions of the features of a location.</p>
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