## Alverton Vocabulary Progression in Maths

|  | EYFS Links | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Greater, lesser Pair <br> Units, ones, tens Ten more/less Figure (s) In order/ A different order Above, below | Numbers to one hundred Hundreds Partition, recombine Hundred more/less | Numbers to one thousand | Tenths, hundredths Decimal (places) Round (to nearest) Thousand more/less than Negative integers Count through zero Roman numerals (I to C) | Powers of 10 | Numbers to ten million |
|  |  | Number bonds Inverse <br> Near doubles Difference between <br> How many fewer is...than...? <br> How much less is...? |  | Column addition and subtraction |  | Efficient written method | Order of operations |

## Alverton Vocabulary Progression in Maths

|  |  | Once, twice, three times. Five times. Count in tens (forwards from/ backwards from) How many times? Lots of, groups of Multiple of, times, multiply, multiply by <br> Repeated addition Array, row, column Group in twos, threes, etc Divided by, left, left over |  | Product <br> Multiples of four, eight, fifty and one hundred Scale up | Multiplication facts (up to $12 \times 12$ ) Division facts Inverse Derive | Factor pairs Composite numbers, prime number, prime factors, square number, cubed number Formal written method | Order of operations Common factors, common multiples |
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| $\begin{aligned} & \text { の } \\ & \bar{C} \\ & \text { 은 } \\ & \text { Nit } \end{aligned}$ |  | Equal parts, four equal parts Two halves A quarter, two quarters | Three quarters, one third, a third Equivalence, equivalent | Numerator, denominator Unit fraction, nonunit fraction Compare and order Tenths | Equivalent decimals and fractions | Proper fractions, improper fractions, mixed numbers Percentage Half, quarter, fifth, two fifths, four fifths Common denominator Ratio, proportion | Degree of accuracy Simplify |

## Alverton Vocabulary Progression in Maths

|  |  | Midnight <br> Now, soon, early, late <br> Quick, quicker, quickly, fast, slow, slower <br> Old, older, oldest, new, newer, newest <br> Takes longer, takes less time <br> Hour, o'clock, half past <br> Watch, hands <br> How long ago? <br> How long will it be to...? <br> How long will it take to...? <br> How often? <br> Always, never, often, sometimes, usually <br> Once, Twice... <br> First, second, third, etc <br> Close to, about the same as, just over, just under <br> Enough, not enough <br> Width, depth <br> Long, short, tall, high | Quarter past/to $\mathrm{m} / \mathrm{km}, \mathrm{g} / \mathrm{kg}, \mathrm{ml} / \mathrm{l}$ Temperature (degrees) | Leap year <br> Twelve hour/twentyfour hour clock Roman numerals I to XIII | Convert | Volume Imperial units, metric units |  |
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## Alverton Vocabulary Progression in Maths

|  |  | Low, wide, narrow, <br> deep, shallow, <br> thick, thin <br> Far, near, close <br> Metre, ruler, metre <br> stick |  |  |  |
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## Alverton Vocabulary Progression in Maths

|  |  | Group Hollow Point, pointed Edge | Size <br> Bigger, larger, smaller Symmetrical, line of symmetry Fold Match Mirror line, reflection <br> Pattern, repeating pattern | Horizontal, vertical, perpendicular and parallel lines | Quadrilaterals Triangles Right angle, acute and obtuse angles | Regular and irregular Polygons | Vertically opposite (angles) Circumference, radius, diameter |
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|  |  |  | Count, tally, sort Vote <br> Graph, block graph, pictogram, Represent Group, set, list, table Label, title <br> Most popular, most common, least popular, least common | Chart, bar chart, frequency table, Carroll diagram, Venn diagram Axis, axes Diagram | Continuous data Line graph |  | Mean <br> Pie chart Construct |

## Alverton Vocabulary Progression in Maths

|  |  | Place, fit <br> Arrange, rearrange Change, change over <br> Split, separate <br> Carry on, continue, <br> repeat <br> Choose, collect <br> Record, trace, copy, complete, finish, end <br> Fill in, shade, colour, cross, draw, draw a line between, join (up), arrow <br> Answer, check, same number(s), different number(s), missing number(s) <br> Number facts <br> Abacus, rods <br> Best way, another way | Predict Describe the pattern, describe the rule Find, find all, find different Investigate |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| - |  |  |  |  |  |  | Linear number <br> sequence <br> Substitute <br> Variables <br> Symbol <br> Known values |

