



Welcome to the spring term in FS2

We have welcomed the children back to a very busy and exciting term.

Our topics for this term are, Around the world and Once upon a time. We will be exploring where we live, hibernation, winter, Polar regions, different climates and environments, signs of spring and recycling. We will also be learning about fantasy creatures and traditional tales.

Key events

Winter walks	World book day
Valentine's Day	Mother's Day
Pancake Day	Easter
Chinese New Year	Internet safety day
Tasting food from different cultures	

PE

We will be developing our ball skills with the support of football coach, Mr Lofthouse. We will be thinking of different ways to travel with confidence over and under the large apparatus and developing our balance skills. We will be learning different dances and creating our own movements to music.

Phonics

We will be building on the children's phonic knowledge and encouraging them to read and write independently. Please ensure your child has their reading packet daily and please read with your child every night.

Homework

In FS2, the focus of homework is on the important skill of reading. Your child will bring home their book of choice on a Monday, this book is for you to share with your child. On Wednesday your child will bring home their reading book, your child should spend short periods of time (10-15 minutes) each day reading and talking about their reading book.

Literacy

We will begin by making up our own stories and recording our stories through pictures, drawing/marks. We will be retelling stories with the recently introduced vocabulary and creating and recording stories using our phonic knowledge

Mathematics

In number we will be exploring zero, comparing numbers to 10, the composition of numbers to 10 and learning our number bonds to 5 and 10 to support us in adding 2 single digit numbers together. We will also be using the language to describe the length and height of objects. Exploring measuring equipment, e.g. rulers, tape measures, trundle wheels and height charts. We are continuing to order and sequence important times in the day and use language to describe when events happen on the same day each week and use vocabulary 'yesterday', 'today' and 'tomorrow' to describe when events happen.