



# Alverton Vocabulary Progression in History

<u>EYFS</u>	<u>KS1</u>	<u>KS2</u>
Challenging pupils to use subject specific vocabulary engages, stimulates, and extends pupils' thinking, guiding, prompting understanding from the earliest stage (Alexander, 2004).	They should use a wide vocabulary of everyday historical terms (National Curriculum).	They should use a wide vocabulary of everyday historical terms (National Curriculum).
after	ancient	AD/CE
A long time ago	artefact	BC/BCE
Before I was born...	because	agriculture
Before (named adult\ ) was born...	century	ancestor
brother	centuries	archaeology
Daughter	chronology	archaeologist
Different	chronological order	cause
In the past	date	causation
Last week...	dates	consequence
New	decade	effect
Old	decades	change
parent	1970s, etc	continuity
grandparent	Evidence	city
picture	generation	town
Photograph	generations	village
Sister	great	climate



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son	grandparent	climate change
Story	historians	Colony
Then	homes	communication
the same	houses	culture
today	Impact	democracy
tomorrow	important	difference
Yesterday	memory	similarity
What?	memorial	Diversity
When?	monument	DNA
When I was little...	modern	empires
When (adult) was little...	monarch	Era
Where?	reign	excavate
Who?	Opinion	excavations
	photography	immigration
	black and white	invader
	photographs	invasion
	painting	kingdoms
	portrait	migration
	sibling	religion
	significant	



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	Similar	Resources
	Source	settlement
	technology	settler
		significance
		significant
		society
		hierarchy
		social class
		slavery
		sources
		primary
		secondary
		interpret
		trade
		trade network
		trade route