

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the Quality of Education judgement, Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, teaching (pedagogy) and assessment

Impact - Attainment and progress

To assist schools with common transferable language, this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools> for the revised DfE guidance, including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any underspend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31 July 2023.



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£4035
Total amount allocated for 2022/23	£18,040

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2024. Please see note above	39.4%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	39.4%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	39.4%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £17500		Date Updated: July 2023	
Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport					Percentage of total allocation: 9.76%
Intent	Implementation		Impact		
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated	Evidence of impact: What do pupils now know and what can they now do? What has changed?		Sustainability and suggested next steps:
<ul style="list-style-type: none"> To ensure all children are participating in two hours a week of high-quality PE the Quality of teaching. Additional courses/CPD programs to support delivery of PE Utilise interactive PE curriculum to ensure high quality delivery and consistency of the PE provision Subject leader to maintain knowledge around PE and how to better the curriculum/long term plan (Complete PE webinar) 	<ul style="list-style-type: none"> Carry out monitoring of PE lessons Carry out staff voice survey on PE confidence levels . Signpost appropriate PE CPD based on monitoring (use of Complete PE tutorials) Continue with Sport's coach mentor role to support staff teaching PE Highlight children working below to teaching staff (termly)- monitor their PE provision.? Invest in Complete PE resource to support teaching & learning Ensure Complete PE annual membership is paid 	£2154	<ul style="list-style-type: none"> PE monitoring demonstrates high-quality PE teaching from class teachers through lesson observations. Pupil voice data showed they enjoyed PE. Staff survey in March showed majority of teacher confident in teaching games, athletics, and dance. 		<ul style="list-style-type: none"> Continue to utilise Complete PE tutorial resources to support CPD within staff. Look for additional CPD support for staff within the areas of gymnastics and dance.

Created by:



Supported by:



Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:
			12.87%
Intent	Implementation		Impact
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?
<ul style="list-style-type: none"> To continue to utilise current sports coach provision To set up more formal playground and lunch time activities. Establish sport leaders to work regularly with younger pupils and deliver high quality physical activity sessions. To continue with sports coaches and staff leading games during lunchtimes to support engagement in regular physical activity for children. Children have opportunities to engage in after-school sport and lunch time clubs to further develop key skills and achieve the recommendation. 	<ul style="list-style-type: none"> Increasing the range of clubs provided; Working and liaising with more providers and sports clubs – outside agencies to support facilitation. Pupil needs/interests (Pupil Voice) – pupil questionnaires. Year 6 sports leaders Create activity schedule so playleaders are able to maximise physical activity at lunchtime. Daily Mile 	£2840.95	<ul style="list-style-type: none"> All pupils had opportunities to attend extra-curricular sports clubs across the academic year. They were able to engage with multi-skills, football, karate and dodgeball. Golden time also offered cricket, hockey and netball. These clubs were well attended throughout the academic year. KS1 extra-curricular sporting opportunities continued to include additional football and multi-skills
			Sustainability and suggested next steps: <ul style="list-style-type: none"> Continue to liaise with families and pupils to ascertain the clubs and activities that pupils want to be attending. PP funding and free places given where applicable to support families who need extra - help accessing these clubs

Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement				Percentage of total allocation:
				15%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Continue celebrations by introducing PE and School sport to Celebration assembly every term to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved. Promote physical activity outside of school and celebrate. To ensure PE resources are reviewed, maintained and used effectively across the school to support good teaching & learning To ensure that the implementation and review of the Sport Premium strategy is shared and monitored by governors Target children's mental health and wellbeing across school to help support them in this through sport and well- 	<ul style="list-style-type: none"> New general PE resources and playground games. Well Being Workshops ran by Ruth to help pin point children who need more engagement and improve their mental health. Children complete the Daily mile to encourage being active and to improve fitness levels. Organise for pupils with sporting stories/successes from outside of school to bring in photos/writing for the display. Included here anything that's a new physical activity Daily Mile 	£3310.49	<ul style="list-style-type: none"> Pupils feel proud to be involved in assemblies and proud to represent the school. PE and sporting opportunities continue to be well resourced to support high quality practice across school. Governors are aware of key expenditure and areas of development within PE & sport. 	<ul style="list-style-type: none"> Continuing to report and celebrate pupil success in assembly has no long term cost and is part of the whole school drive to ensure PE and School Sport are central to the lives of all pupils. Continue promoting the Daily Mile.

--	--	--	--	--

Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils Percentage of total allocation: 36.41%

Intent	Implementation		Impact	
<p>Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated: £2000</p>	<p>Evidence of impact: What do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>
<p>Headline Intended Impact on Pupils – All pupils’ will be exposed to new areas of activity. Supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week</p> <ul style="list-style-type: none"> Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved. Focus particularly on those pupils who do not take up additional PE and Sport opportunities. 	<ul style="list-style-type: none"> Extra-curricular – Dodgeball, Dance, Netball, Football, Multi Skills. Arrange a pupil survey to ascertain what pupils would like. Involve external coaches to work with staff in clubs/ when applicable lessons. Introduce a range of sporting opportunities beyond the national curriculum for PE. Compete in an ‘intra house’ competition for sport’s week and sport’s day. Budget for additional resources to provide sporting opportunities beyond NC. New monkey bars and jungle gym for KS1 with 	<p>£8038.27</p>	<ul style="list-style-type: none"> Children have had access to a range of new and different sporting opportunities to help engage them further with these activities such as killer hockey, Tball, curling and goalball. All Children have had the opportunity to take part in an intra-school competition like dodgeball and rounders. 	<ul style="list-style-type: none"> Staff will work together and share good practice which will lead to better confidence all round and more staff keen to get involved thus ensuring the extra activities will not only continue but there will also be an expansion. Continue to provide high quality extra-curricular clubs that are parent paid and therefore do not require any funding or teacher led and so free to attend.

<ul style="list-style-type: none"> To engage in an intra-school, inter-school & House competitions in a wide range of sports & activities. To provide children with key National Events such as Sport Week. 	foam ground flooring for playtime activities.			<ul style="list-style-type: none"> PP funding and free places given where applicable to support families who need extra help accessing clubs.
---	---	--	--	--

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 6.8%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £0	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To engage in inter-school competitions to ensure that all children have a opportunity represent a team and attend a competition during their time at school. 	<ul style="list-style-type: none"> Continue to drive effective house system for engaging in competition in lesson time. This means there will be an in class intra competition for all classes at the end of each unit. Ensure a budget has been set to support the resourcing, organisation and supervision of the competitions on offer during this academic year. 	£1500	<ul style="list-style-type: none"> Calendar of events / fixture lists Increased competition attended. The school has achieved gold award again in the most recent school games mark application – July 2023. All children are made aware of local sport providers that they are able to engage with through promotion by and support from the school. These are shared regularly on our social media page and the newsletter. 	<ul style="list-style-type: none"> To continue to engage in the vast majority of competitions and ensure all children have an opportunity to represent a team. Continue to liaise with SGO for regular competitions.

- Engage in the Northallerton Partnership for all sporting competitions and increase our participation.
- Engage in all inter-school competitions including virtual brain break and kobacco challenges.
- Try to get 100% engagement in inter-school competitions (including virtual).
- Regularly promote external sport's providers in the local area that work closely with the school (e.g. James Lofthouse Football Camp, All Stars Cricket, Judo)
- Ensure staffing available to attend and support events
- Apply for school games mark

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	K.Merryweather
Date:	10.07.23
Governor:	
Date:	